

LOCAL CONTROL & ACCOUNTABILITY PLAN

(Summarized Version - goals, actions and metrics)

***Torrance Unified School District
2021-24***

Approved June 22, 2021

Goal 1: Ensure that all students have equitable access to and are successful within a rich variety of rigorous, and standards-aligned set of learning opportunities that promote college and career readiness and preparation for a productive future as citizens in global society.

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	Year 1 Outcome (21-22)	Year 2 Outcome (22-23)	Year 3 Outcome (23-24)	Desired Outcome for 2023-24
ELA CAASPP (Grades 3-8, 11)	67.4% Proficient				70.4% Proficient Average 1% increase per year
Math CAASPP (Grades 3-8, 11)	62.4% Proficient				65.4% Proficient Average 1% increase per year
Graduation Rate	94.6%				Maintain > 95% (Very High)
UC A-G Completion Rate	60.9%				63.9% Average 1% increase per year
College and Career Indicator (CCI)	60.5%				63.5% Average increase of 1% per year
Advanced Placement Participation	1984 Students Tested 3137 Exams Passed 4315 Exams Given				Annual increases in Students Tested, Exams Passed, Exams Given
Local Indicator - Percent of students with sufficient materials	100%				Maintain 100%

Additional outcomes for Unduplicated subgroups in 2021-22

- Grad: **Homeless** 77.4%, -13.1%; Must increase by 1% to improve to **Yellow**, or by 2.6% to improve to **Green**
- CCI: **Students with Disabilities** 14%, -.2; Must increase by 3% to improve to **Yellow**
- CCI: **Homeless** 10%, -5.0%; Must increase 2% to 12% to improve to **Yellow**.
- CCI: **English Learners** 28%, -2.3%; Must increase 2% to improve to **Yellow**, or by 6.9% to improve to **Green**

1.1 - Actions and Services: Ensure strong Instruction for all students by focusing on strengthening grade level and content area Professional Learning Communities (PLC's).

#	Action/Service	2021-2022	2022-2023	2023-2024	Funding Source	Description
1.1.1	Continue to develop/increase Collective Teacher Efficacy	None			N/A	Weekly PLCs at all elementary, middle, and high school, driven by CFAs, analysis of disaggregated data, and data-informed tier 1, 2 and 3 intervention.
1.1.2	Additional weekly elementary collaboration time	544,000			Supplemental	6.4 FTE's to provide an additional hour of collaboration time for grades 1-5 (see Goal 1.6) to focus on intervention needs of Unduplicated students.
1.1.3	Site collaboration time	(See Action 2.4)			Site Supplemental	Additional release time for site leadership and/or grade level/content area teams
1.1.4	Cross Curricular and Inter-school Essential Standards Collaboration	50,000			Supplemental	Utilizing release time and the 4th PLC of each month, utilize cross school and cross curricular collaboration, based on essential standards, common CFAs, disaggregated data, and data-informed tier 1, 2 and 3 intervention.

1.2 - Actions and Services: Support all students to ensure they will progress academically through each grade level.

#	Action/Service	2021-2022	2022-2023	2023-2024	Funding Source	Description
1.2.1	Student Achievement School Allocation	235,000			Base	Each site will develop their Single Plan for Student Achievement to specify how funding will be allocated to meet this action in order to meet student learning needs.
1.2.2	Data Analysis Software - Hoonuit	100,000			Supplemental	Utilize a data management program to assist staff with data analysis for all Unduplicated student groups
1.2.3	Principal Reports on Student Progress and Equity Progress Reports	None			N/A	Principals report on student progress 3x year to identify successes/progress and identify areas of need and next steps to improve the performance of all students and targeted student groups.
1.2.4	School Site Council and Site Leadership	None			N/A	Site Leadership teams will utilize results of achievement data to support students academically and reflect analysis of targeted

						unduplicated group data in addition to incorporating elements of the whole child that affect academic progress.
1.2.5	Grade Level Articulation, ES-MS Articulation, MS-HS Articulation	(See Action 2.4)			Site Supplemental	Provide vertical grade-level articulation to meet student learning and transition needs
1.2.6	Preparation for expanded TK programs	None			N/A	Begin the planning process for expansion of TK programs, per governor's proposal.

1.3 Actions and Services: Ensure all students have sufficient instructional materials by providing adequate quantities of texts and other materials.

#	Action/Service	2021-2022	2022-2023	2023-2024	Funding Source	Description
1.3.1	Adoptions	Replenish AB288 250,000	Math Health Replenish AB 288 3,500,000-4,000,000	Replenish AB288 250,000	Base	Annual budget item attributed to Williams Law on student material compliance, scheduled textbook adoptions, as well as additional & replacement textbooks, and digital texts/resources.
1.3.2	Textbook Selection Committee	(See Action 1.3.1)	(See 1.3.1 Above)	(See 1.3.1 Above)	Base	Substitute release time and Summer/After School hourly.
1.3.3	Supplemental Instructional Materials, Classroom Materials, Instructional Technology	(See Action 2.4)	(See Action 2.4)	(See Action 2.4)	Site Supplemental Site Title I Site Student Achievement	School and classroom instructional materials, school and classroom technology to meet Unduplicated student learning needs

1.4 - Actions and Services: TUSD will ensure students are college and career ready through articulated counseling and supports in grades 6-12.

#	Action/Service	2021-2022	2022-2023	2023-2024	Funding Source	Description
1.4.1	College and Career Planning	(See Action 2.4)			Site Supplemental, Site Title I, Site Student Achievement	Provide College and Career awareness and readiness programs to meet student needs. Ensure that unduplicated student groups are provided targeted outreach to ensure that they have access to this planning
1.4.2	College Readiness Preparation	PSAT 25,000			Supplemental	Provide the opportunity for all 10th graders to take the Pre-ACT and all 11th graders to take

		PreACT 26,000			Base	the PSAT in order to create college-going cultures and to identify underrepresented students and support them on a college-readiness pathway.
1.4.3	Utilize Naviance in MS and HS to Develop College and Career Interests and Establish a 4-Year Plan in HS	56,000			Supplemental	Schools will evaluate 21-22 usage of Naviance and base continued funding on extent that it is being used effective to improve college-career readiness of Unduplicated students.
1.4.4	College and Career Coordinator	130,000			Supplemental	36% of funding 4 FTE to provide increased focus on and support for Unduplicated students at each high school in their college and career pathways.
1.4.5	Increased High School Counselors	200,000			Supplemental	36% of funding 4 FTE to provide targeted counseling to Unduplicated students to increase academic performance, support socio-emotional needs, and increase Grad Rate and College/Career Readiness.
1.4.6	Increased Middle School Counselors	80,000			Supplemental	Additional counseling staff to ensure 5 days per week of availability at all 8 middle schools for the purpose of targeted academic and college and career counseling for all Unduplicated students.
1.4.7	TPP and Workability I Programs	536,000			Base/Sped Specific Funding	Ensure participation opportunities to all special education students who qualify for TPP and WAI programs to help them attain career readiness.

1.5 - Actions and Services: TUSD will continue to grow CTE pathway programs, articulated dual credit programs with community colleges, and career-ready opportunities.

#	Action/Service	2021-2022	2022-2023	2023-2024	Funding Source	Description
1.5.1	Career Tech Coordinator	155,000			CTEIG	Career Tech Coordinator focused on developing pathway opportunities for all students at all middle and high schools
1.5.2	Develop pathways to postsecondary education and careers	129,000 564,000			Perkins CTEIG	Implement and improve CTE programs. Provide teacher PD. Expansion, refinement and sustainment of all pathways. Continued growth in CTE competencies. Increase in CCI

						completion.
1.5.3	Increase collaboration with business, industry, labor, postsecondary and community	0			None	Work-based learning opportunities for students (especially pathway and Capstone students)
1.5.4	Provide additional CTE opportunities for students	800,000			Base	CTE opportunities for students at SoCalRoc, ECC, and on-site.
1.5.5	Creating opportunities for students to prepare for and enter into well-paid careers	0			None	South Bay Workforce Investment Board CTE Advisory Board

1.6 - Actions and Services: TUSD will continue to provide robust district physical education and health courses to promote good physical and mental health.

#	Action/Service	2021-2022	2022-2023	2023-2024	Funding Source	Description
1.6.1	Elementary PE Teachers	See Action 1.1			Supplemental	Provide consistent physical education instruction at all elementary sites

1.7 - Actions and Services: TUSD will successfully prepare all students for college and career by providing pathways to acceleration and open access.

#	Action/Service	2021-2022	2022-2023	2023-2024	Funding Source	Description
1.7.1	Grade 5-9 Math Acceleration Opportunities	(See Goal 6)			AB86 ELO/ ESSER III	Identification of underrepresented students in accelerated math pathways and teacher supported opportunity for acceleration defense
1.7.2	Middle School Acceleration	800,000			Base	Additional sections provided to high schools for middle school students to take high school classes
1.7.3	Transportation	38,000			Base	Transporting middle school students from high school to middle school

1.8 - Actions and Services: TUSD will provide for pathways to biliteracy by offering Dual Language Immersion programs.

#	Action/Service	2021-2022	2022-2023	2023-2024	Funding Source	Description
1.8.1	Begin Dual Immersion Program at two highest need Elementary Schools	400,000			District Student Achievement	Dual English/Spanish Immersion Programs at 2 highest need elementary schools (Carr and TE). New staffing, materials and professional

						development for 2 K classes at each school, adding one grade level each year for six years.
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1.9 - Actions and Services: TUSD will provide opportunities for Dual Enrollment to allow students to complete college coursework during high school.

#	Action/Service	2021-2022	2022-2023	2023-2024	Funding Source	Description
1.9.1	Develop Partnerships and Program Outline with El Camino College	250,000			District Student Achievement	Develop Partnerships and Program Outline with El Camino College

1.10 - Actions and Services: TUSD will provide equitable access to arts education for all students in a sequential, articulated program that includes visual art, dance, music, theater, and media arts.

#	Action/Service	2021-2022	2022-2023	2023-2024	Funding Source	Description
1.10.1	Develop a 5-year TK-12 Strategic Arts Plan	N/A			N/A	Develop and implement a 5-year TK-12 Strategic Arts Plan (2021-2026) in collaboration with the Los Angeles Arts Education Collective, to include both short and long-range goals for arts education in TUSD.

Goal 2: All underperforming student groups will meet or exceed standards in a rigorous curriculum that includes English Language Arts and math, science social studies, and other disciplines such as career technical education, fine arts, and physical education

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	Year 1 Outcome (21-22)	Year 2 Outcome (22-23)	Year 3 Outcome (23-24)	Desired Outcome for 2023-24
ELA Dashboard (Grades 3-8, 11)	36.1 Pts Above Standard (High)				39.1 Pts Above Standard Average 1.0 increase per year
Math Dashboard (Grades 3-8, 11)	23.3 Pts Above Standard (High)				27.8 Pts Above Standard (High) Average 1.5 increase per year
English Learner Progress	57.6% (High)				Maintain High
EL Reclassification	12.5%				Maintain > 12%

Additional outcomes for students in 2021-22:

- ELA: **Homeless** 30.1 Pts Below Standard, -2.7pts; Must increase by 3 points to improve to **Yellow**.
- Math: **Homeless** 63.1 Pts Below Standard, -5.6pts; Must increase by 3 points to improve to **Yellow**.

Watch List for groups in danger of dropping to Orange or Red in 2021-22

- ELA: **Students With Disabilities** 35.7 Pts Below Standard, +8.8pts; Must increase 3 points to maintain **Yellow**.
- ELA: **African American** 5.3 Pts Below Standard, +8.1pts; Must increase by .3 points to maintain **Yellow**. Can increase by 3 points to improve to **Green**.
- Math: **Students With Disabilities** 51.5 Pts Below Standard, +6.5pts; Must increase 3 points to maintain **Yellow**.
- Math: **African American** 34.0 Pts Below Standard, +10.2pts; Must increase by .3 points to maintain **Yellow**.

2.1 - Actions and Services: Students in need of additional instruction will be provided with intervention within the school day at a time when core instruction is not occurring						
Student Group(s): English learners; Redesignated fluent English proficient pupils; Low Income; Homeless and Foster youth						
#	Action/Service	2021-2022	2022-2023	2023-2024	Funding Source	Description
2.1.1	Response to Instruction/Intervention	None	None	None	N/A	Site determined "no new teaching time"
2.1.2	Elementary RTI collaboration time	500,000			Supplemental	Provide collaboration time in Elementary

						Schools to plan Tier 1, Tier 2, and Tier 3 interventions for K-5 students via YMCA release time. <i>Consider varying type of ARTS enrichment provided by YMCA or other groups (not just PE).</i>
2.1.3	School Improvement Team (SIT or SST)	(See Action 2.4)	(See Action 2.4)	(See Action 2.4)	Site Supplemental	Site determined collaboration time to ensure adequate time for SIT or SST meetings and determination of data-driven, tiered intervention.
2.1.4	Data Collection and analysis	(See Action 2.4)	(See Action 2.4)	(See Action 2.4)	Site Supplemental	SST led data collection to provide guidance on RTI next steps. Release time for sites to collect data and determine appropriate interventions.

2.2 - Actions and Services: Continue to provide site specific intervention support and staffing to ensure success for students including during the school day, beyond the bell, and extended year opportunities for all students.

#	Action/Service	2021-2022	2022-2023	2023-2024	Funding Source	Description
2.2.1	HS Intervention APs	650,000			Supplemental	Assistant Principal (4.0 FTE) at all four comprehensive high schools to support RTI implementation and intervention for all Unduplicated students.
2.2.2	Odysseyware Licencing	80,000			Supplemental	Odysseyware Licensing for TUSD credit recovery and grade improvement to increase Grad Rate and College and Career Readiness for Unduplicated students.
2.2.3	Credit Recovery & Grade Improvement Opportunities	100,000			Supplemental (summer) & Site Supplemental	Credit Recovery opportunities to increase Grad Rate for Unduplicated students. Grade Improvement opportunities to increase College and Career Readiness for Unduplicated students. Teacher hourly.
2.2.4	PBIS, RTI and EL Intervention at each Middle School and Shery	600,000			Supplemental	.5 FTE for all eight middle schools and Shery Continuation (.33 FTE) for PBIS, RTI, and EL intervention coordination
2.2.5	Coordinator of Intervention and Instruction.	166,000			Supplemental	Provide leadership district-wide to coordinate intervention services for all Unduplicated students.
2.2.6	Elementary RTII Specialists	1,016,000 128,000			Supplemental Title I	8.0 FTE (.5 per 16 Elementary Schools) to review, revise, and implement best practices for

						elementary support including PLC time. Provide an additional .5 FTE at 2 highest need Elementary Schools.
2.2.7	Tier 3 Elementary Reading Intervention	697,000			Title I	Tier 3 Reading and Literacy intervention for students with a significant reading gap via 0.5 FTE for a literacy intervention specialist at each Title I elementary school, and 1.0 FTE central Reading Recovery Teacher Leader.
2.2.8	Tier 3 Middle School Intervention	167,000			Title I	Tier 3 Reading, literacy and math intervention for students with a significant achievement gap, via 0.5 FTE for site-based intervention support teaching sections at each of the three Title I middle schools.
2.2.9	Summer Literacy Academy	160,500			Supplemental	Summer Early Literacy Intervention Program for Unduplicated Students. Supplementing AB86 program in Summer 21.
2.2.10	Elementary Intervention Leadership	151,000			Supplemental	33% of 3 Elementary APs to work with large populations of Unduplicated students at the three largest elementary sites
2.2.11	In-School and Extended School Day Interventions	(See Action 2.4)	(See Action 2.4)	(See Action 2.4)	Site Supplemental, Site Title I, Site Student Achievement	Provide in-school and extended school day academic and socio-emotional supports for students.

2.3 - Actions and Services: TUSD will continue to support current EL and Redesignated Fluent English Proficient students and provide intervention support.

Student Group(s): English learners; Redesignated fluent English proficient pupils

#	Action/Service	2021-2022	2022-2023	2023-2024	Funding Source	Description
2.3.1	Support the Instructional Needs of English Learners	825,000			Supplemental	Provide Special Projects office and four ELD program specialists and staff (6.0 FTE)
2.3.2	Language Testing for ELPAC	250,000			Supplemental	Teacher substitutes and hourly, including training for ELPAC annual testing.
2.3.3	Translations for IEPs and district forums	294,000			Base	Translation Department Hourly Staff, including ELPAC testing, as well as IEP and Special Education required translations and contracted services.

2.3.4	EL Support Classes and Intervention	(See Action 2.4)	(See Action 2.4)	(See Action 2.4)	Site Supplemental	Provide intervention support classes to support students.
2.3.5	Newcomer Academy	103,000			Title III Imm	Summer support for new EL students
2.3.6	Dual Immersion Language Programs	(See Action 1.9)			(See Action 1.9)	Provide Dual Language Immersion program to increase English fluency for EL students.

2.4 - Actions and Services: TUSD will provide additional staffing, professional development, materials and technology/licensing to all schools to support the current intervention model with an emphasis on ELA, reading, math, and technology focusing on English Learners and other underperforming subgroups specific to site determined supplemental needs.

Student Group(s): Low Income, EL, Homeless and Foster youth

#	Action/Service	2021-2022	2022-2023	2023-2024	Funding Source	Description
2.4.1	Site Supplemental Monies	3,725,000			Supplemental	Funding for SPSA site-based services for their Unduplicated students.
2.4.2	RTI Tier 2 and 3 Implementation Supports	40,000			Supplemental	Additional district training, collaboration and resources, with priority given to schools with CA Dashboard performance indicators at the Orange/Red levels in ELA and/or math.
2.4.3	Digital Supplemental Supports	150,000			Supplemental	Site licenses for Learning A-Z (RAZ-Kids), Proquest, and Infobase/Learn 360
2.4.4	Supplemental Digital Database Licenses	(See Action 2.4)	(See Action 2.4)	(See Action 2.4)	Site Supplemental	Optional site digital learning supports (ST Math, Achieve 3000, Smarty Ants, KidBiz, etc.) as determined by schools to provide extended reading, literacy and math practice.
2.4.5	Summer Professional Development	200,000			Supplemental	Provide Summer Professional Development to support learning loss mitigation for Unduplicated students.

Goal 3: Implement an effective, cohesive and sustainable professional development model that maximizes the conditions of learning for all students, while implementing California Standards, Next Generation Science Standards, ELD Standards and other performance standards for grades K-12 including the effective recruitment and development of teachers.

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	Year 1 Outcome (21-22)	Year 2 Outcome (22-23)	Year 3 Outcome (23-24)	Desired Outcome for 2023-24
Fully Credentialed & teaching in field	100%				100%
Percent of teachers with ELD Authorization	100%				100%
Filling all Open Positions	100%				100%
Local Indicator: Implementation of Standards - PLC Driven Response to 4 Essential PLC Questions	Met				Met
Percent of students taught by teachers who participate regularly in PLCs and Professional Development	Principal Reports, CFA Data Collection Documents				100%
Percent of teachers who participate in regular and on-going PLCs in implementing all standards, providing effective instruction, and developing tiered interventions to support student learning.	PLC Self Assessment Survey (To be developed) Principal Reports CFA Data Collection Documents				100%

3.1 - Actions and Services: Continue to develop, strengthen and sustain our Professional Learning Communities (PLC).

#	Action/Service	2021-2022	2022-2023	2023-2024	Funding Source	Description
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3.1.1	Admin PD	15,000			Supplemental	Coaching PD, Global PD Subscription and Monthly admin PLC PD to focus on needs. All new admin participate in PLC/RTI signature practice training.
3.1.2	Site Leadership Team PD	15,000			Supplemental	Differentiated PD and coaching support
3.1.3	Resource Teacher PD	30,000			Supplemental	Resource Teacher PD Costs, Train the Trainer Costs (costs separated and consolidated from actions 3.3, 3.5, 3.6, 3.7, 3.9)
3.1.4	Teacher and site admin salaries for X2 District-wide Professional Development days	1,350,000			Supplemental	District-wide professional development with a focus on Unduplicated student supports via PLC & RTI
3.1.5	PLC PD	(See Action 2.4)			Site Supplemental	Administrator and Leadership Team led PD on sites
3.1.6	Outside Professional Development	(See Action 2.4)			Site Supplemental	Attendance at conferences, or professional presenters brought onsite, to strengthen site PLC and RTI implementation.

3.2 - Actions and Services: Develop continued capacity in examining the district's four essential questions. • What do we want our students to learn? • How do we know if they know it? • What do we do if they don't? • What do we do if they do?

#	Action/Service	2021-2022	2022-2023	2023-2024	Funding Source	Description
3.2.1	Monthly Admin PLC	No Additional Cost			No Cost	Site Admin will bring essential standards and CFAs to collaborate and coordinate improvement of the implementation of the 4 questions.
3.2.2	Weekly Professional Learning Communities	No Additional Cost			Site Supplemental	Weekly PLCs will be held at every site with site determined professional development woven in as needed/requested
3.2.3	RTI PD	(See Action 2.4)			Site Supplemental	Principals, Site Leadership Teams and Site Intervention Teams will provide PD as needed to improve Tier 1, Tier 2, and Tier 3 intervention practices
3.2.4	Site-based instructional support, coaching, and planning.	(See Action 2.4)			Site Supplemental Site Title I	Release time, paid collaboration time, or teacher-leader time designed to provide on-site support, planning and training for differentiation and intervention strategies for Unduplicated students in ELA, Math, Science, Social Studies, and ELD.

3.3 - Actions and Services: Continue to provide English Language Arts (ELA) professional development supporting differentiated learning and instruction.

#	Action/Service	2021-2022	2022-2023	2023-2024	Funding Source	Description
3.3.1	Director of State and Federal Projects	198,000			Supplemental	Provide instructional leadership and academic support for all Unduplicated students, as well as monitor of all State & Federal programs.
3.3.2	Secondary ELA Resource Teachers	204,000			Supplemental	1.4 FTE to support ELA and Reading and Writing Strategies across the curriculum for Unduplicated students and English Learners.
3.3.3	Extended literacy support Teachers (for EL and Low-Income students)	161,000 134,000			Title II Title III	2.0 FTE Resource Teachers to support K-5 extended literacy and instructional strategies through ELA, History, Math, Science and other disciplines
3.3.4	Elementary Signature Practice Guided Reading Training	30,000			Supplemental	Required for all new teachers x 5 days, including summer and during the school year, as well as continuing professional development and coaching for specific teaching strategies as needed.
3.3.5	Secondary Signature Practice PD (grades 6-12)	25,000			Supplemental	Required 4 days for all new teachers for D3 Instructional Strategies and 4P Unit Design Signature practice.
3.3.6	Writer's Workshop PD	20,000			Supplemental	Literacy and writing strategies support for individual elementary teams and individual teachers to provide additional support for Unduplicated student learning. In summer and throughout the school year.

3.4 - Actions and Services: Continue to provide English Language Development professional development supporting integrated and designated modeling, framework continued exposure and differentiated support to sites

#	Action/Service	2021-2022	2022-2023	2023-2024	Funding Source	Description
3.4.1	ELD Program Specialists	(See Action 2.3)			Supplemental	Provide ELD integrated and designated instructional practice training and support for all schools, during the summer and throughout the school year.
3.4.2	Integrated/Designated PD at all school sites	(See Action 2.4)			Site Supplemental	All teachers will participate in a site based PD.

3.4.3	ELD Framework integration training	(See Action 2.4)			Site Supplemental	Integrated PD will be woven throughout ELA/Literacy, History, Induction, Math and NGSS content area trainings
3.4.4	ELL Learning Lab	53,000			Title III	ELL Learning Lab to model and train teams of teachers to plan and deliver integrated and designated ELD instruction in general ed and sheltered classes.

3.5 - Actions and Services: Provide training for History Social Studies teachers that supports differentiated learning and instruction.

#	Action/Service	2021-2022	2022-2023	2023-2024	Funding Source	Description
3.5.1	Social Studies Resource Teacher	150,000			Supplemental	1.0 FTE to support HSS and Reading and Writing Strategies across the curriculum for Unduplicated students and English Learners. Provide leadership in Ethnic Studies Model Curriculum, Seal and Pathways Civic Engagement, and Diversity, Equity and Inclusion.
3.5.2	Differentiated learning and instruction	30,000			Supplemental	Framework strategies and unit planning for teachers in the summer and throughout the school year to focus on the differentiated learning needs of Unduplicated students

3.6 - Actions and Services: Continue to provide mathematics professional learning opportunities in mathematics that support differentiated learning and instruction.

#	Action/Service	2021-2022	2022-2023	2023-2024	Funding Source	Description
3.6.1	Director of Curriculum	196,000			Title II	Provide leadership for curriculum, instruction and professional development.
3.6.2	Elementary and Secondary Resource Teacher(s)	444,000			Supplemental	3.0 FTE to support K-12 Mathematics instruction and differentiation for Unduplicated students.
3.6.3	Elementary Signature Practice PD	30,000			Supplemental	Four days of Signature CGI training for all new teachers to address instructional and differentiation needs for Unduplicated students
3.6.4	Secondary Signature Practice PD	30,000			Supplemental	Four days of Signature Secondary Math PD training for all 1st and 2nd year teachers to address instructional and differentiation needs for Unduplicated students

3.6.5	Core Content Working Groups	30,000			Supplemental	PD for K-12 Core Instructional Teams to focus on effective instructional strategies to address needs of Unduplicated students
3.6.6	Acceleration Opportunities in Grades 5-9	See Goal 6			AB86 ELO/ ESSER III	Provide acceleration opportunities for underrepresented students into accelerated and Honors/AP math courses
3.6.7	Instructional Rounds Protocol PD	0	TBD			Provide Instructional Rounds Protocol PD to provide team planning and data gathering training to determine effectiveness of instructional strategies.

3.7 - Actions and Services: Continue to provide science/NGSS PD supporting differentiated learning and instruction.

#	Action/Service	2021-2022	2022-2023	2023-2024	Funding Source	Description
3.7.1	Resource Teachers	295,000			Supplemental	2.0 FTE to provide NGSS-aligned PD to provide effective instruction, differentiation and intervention for Unduplicated students.
3.7.2	NGSS Differentiation Learning and Instruction	30,000			Supplemental	Provide NGSS-aligned PD, utilizing differentiation strategies and hands-on, real world learning opportunities for Unduplicated students.

3.8 - Actions and Services: Provide PD specific to supporting special education instruction to create equitable access to CA standards.

#	Action/Service	2021-2022	2022-2023	2023-2024	Funding Source	Description
3.8.1	Differentiation and Inclusion Training	30,000			Title IV	District Provided PD for MS Math and ELA gen ed and SAI teachers, focused on inclusion, differentiation and scaffolding strategies.
3.8.2	Multi-genda Meetings	N/A			N/A	Provide monthly multi-agenda meetings and additional trainings performed by TUSD Sped team.

3.9 - Actions and Services: With the assistance from technology for learning specialists, TUSD will develop and coordinate the use of 21st century technology and tools in the classrooms. • Learning management system • Infrastructure setup • Expanded curriculum • Expanded use of technology.

#	Action/Service	2021-2022	2022-2023	2023-2024	Funding Source	Description
3.9.1	Technology Specialists	275,000 130,000			Base Supplemental	3.0 FTE Resource Teachers

3.9.2	Student Information System - Power School	220,000	220,000	220,000	Base	Student Information System
3.9.3	Learning Management System - Schoology	180,000	123,000	123,000	AB86 IP	Schoology software to provide learning management software for all teacher. Will replace eTUSD as teachers choose to transition to Schoology.
3.9.4	Professional Development	(See Action 2.4)			Site Supplemental	Provide onsite professional development to teachers in effective uses of technology to improve the learning of Unduplicated students.
3.9.5	Mini TUSD CUE Conference	3,000			Base	TUSD teacher designed CUE conference for teachers.
3.9.6	Digital Teaching and Learning Resources	See Goal 6			AB86/ ESSERIII	Digital tools to enhance in-person learning
3.9.7	Tech Devices, Connectivity Support	See Goal 6			AB86/ ESSERIII	Increase student access to technology at home and in classrooms

3.10 - Actions and Services: Provide services for Gifted and Talented Education (GATE) and advanced students

#	Action/Service	2021-2022	2022-2023	2023-2024	Funding Source	Description
3.10.1	Resource Teacher	139,000			Base	1 FTE Resource Teacher
3.10.2	Professional Development	30,000			Base	Differentiated Instruction/Lesson Study grades 3-8
3.10.3	Student testing	37,000			Base	Grades 3-5, including mailing, scoring and clerical
3.10.4	Workshops and teacher training	21,000			Base	Professional development and conferences
3.10.5	Materials and supplies	5,000			Base	Program materials and supplies, including mileage
3.10.6	GATE Parent Conference	15,000			Base	Workshops to support parents of GATE and advanced students
3.10.7	Accelerated, Honors and Advanced Placement Teacher Training	(See Action 2.4)			Site Supplemental	Professional Development for Accelerated, Honors and Advanced Placement teachers to provide identification, access and support for underrepresented student groups in high level coursework and pathways.

3.11 - Actions and Services: Provide PD specific to supporting special education paraeducators.

#	Action/Service	2021-2022	2022-2023	2023-2024	Funding Source	Description
3.11.1	Paraeducator Professional Development	(See Goal 6)			AB86 ELO	Provide paraeducator professional development in areas of accelerated learning opportunities, reengagement strategies, and effective intervention strategies

3.12 - Actions and Services: Establish Diversity, Equity and Inclusion (DEI) vision and core values and professional development plan that support the well-being, sense of belonging, and socio-emotional health of all students. Promote high levels of learning and support for growth for all students, with a focus on narrowing achievement gaps and increasing underrepresented student enrollment in the highest level courses.

#	Action/Service	2021-2022	2022-2023	2023-2024	Funding Source	Description
3.12.1	Administrator and Teacher-Leader PD on DEI	70,000			District Student Achievement	Administrator training to develop core DEI values and self/school inventory of needs
3.12.2	Teacher PD on Culturally Relevant Teaching and Learning	30,000			Supplemental	Teacher Training to promote use of learning materials reflective of our students' diversity, student choice in reading selections, and supporting multi-cultural perspectives in instruction and learning

3.13 - Actions and Services: Develop an on-going recruitment process to attract highly qualified teachers to TUSD

#	Action/Service	2021-2022	2022-2023	2023-2024	Funding Source	Description
3.13.1	Recruitment Fair costs	1500			Base	Enhance existing relationships with Universities including expanding participation in college connections and career fairs including the continued use of cloud-based peer to peer software platforms such as Zoom.
3.13.2	Expand hiring pool	0			N/A	Include Intern and student teacher candidates when possible and use of other advertising platforms such as Handshake to advertise within and outside of CA. including Historically Black Colleges and Universities
3.13.3	EdJoin Membership	3600			Base	Allows for broader recruitment and application process.

3.13.4	Interview Panels	3500			Base	Substitute costs to ensure strong interview panel availability
3.13.5	Start hiring process for hard to fill anticipated openings in SPED, Math and Science in April/May	N/A			N/A	Initiate the recruitment and hiring process in hard to fill credentialed areas such as Special Education, Math and Science, earlier than previous years.
3.13.6	Expand Recruitment Process To Attract Staff Reflective of Diversity of Student Body	(See Goal 3.12)			N/A	Seek high quality staff reflective of the diversity of our student body. based on training from Goal 3.12

3.14 - Actions and Services: Provide induction programs to develop and retain all teachers

#	Action/Service	2021-2022	2022-2023	2023-2024	Funding Source	Description
3.14.1	5.0 FTE's	713,000			Base	Induction Staff
3.14.2	Program Specialists	No additional cost			Base	SPED Program Specialists will provide support for new Education Specialist Credential Induction (see action 3.15)
3.14.3	Other Certificated Staff	46,000			Base	Part time coaches, advisory board, presenters, and substitutes
3.14.4	Contracted Services	49,000			Base	Ed Specialist, Accreditation and Cluster dues
3.14.5	Torrance Teacher Institute	87,000			Base	Provide week-long support for all new teachers prior to the start of the school year.
3.14.6	Induction program support	152,000			Base	Textbooks/print-shop resources, supplies, equipment, mileage and conferences
3.14.7	Site-Based New Teacher Supports/Trainings	(See Action 2.4)			Site Supplemental	Support and ongoing development of new and continuing teachers in the PLC and RTI processes.

3.15 - Actions and Services: The district will maintain a staff of properly credentialed teachers, administrators and support staff.

#	Action/Service	2021-2022	2022-2023	2023-2024	Funding Source	Description
3.15.1	Certificated Staff	121,031,000			Base	Cost of district certificated staff including benefits.
3.15.2	Classified Staff	30,073,000			Base	Cost of district classified staff including benefits (not including maintenance, operations and transportation)

Goal 4: Provide a school environment which establishes physical safety, cultivates emotional security, and facilitates responsible decision making where students feel connected and engaged in school.

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline (19-20)	Year 1 Outcome (21-22)	Year 2 Outcome (22-23)	Year 3 Outcome (23-24)	Desired Outcome for 2023-24
Attendance Rate	96.38%				Maintain 96% or higher
Suspension Rate	2.2%				Maintain 2% or less
Expulsion Rate	0.07%				Maintain .1% or less
Chronic Absenteeism	4.3%				Maintain 4% or less
High School Dropout	1.6%				Maintain 1.0% or less
School Climate - Local Indicator*	76%				Maintain 75% or higher
Percent of Schools with facilities in good repair	100%				Maintain 100%

4.1 - Actions and Services: TUSD will provide direct social-emotional supports for students.

#	Action/Service	2021-2022	2022-2023	2023-2024	Funding Source	Description
4.1.1	Additional Elementary Counselor Support	500,000			Supplemental	Additional counseling time for sites to support Tier 1 social-emotional support to support learning for Unduplicated students.
4.1.2	Middle School Counselors	(See Action 3.15)	(See Action 3.15)	(See Action 3.15)	Base	Continued social-emotional counseling for grades 6-8.
4.1.3	High School Counselors	(See Action 3.15)	(See Action 3.15)	(See Action 3.15)	Base	Continued social-emotional counseling for grades 9-12

4.1.4	HS Site-based socio-emotional counseling services	200,000			District Student Achievement	Provide a .5 FTE socio-emotional counselor at each high school (2.5 FTE total).
4.1.5	MS Site-based socio-emotional counseling services	200,000			Supplemental	Provide 2.0 FTE of socio-emotional support for middle school Unduplicated student needs. (.25 FTE per school - 1+ day per week per school)
4.1.6	Site-based socio-emotional services	(See Action 2.4)	(See Action 2.4)	(See Action 2.4)	Site Supplemental	Provide site-based socio-emotional services for Unduplicated students.
4.1.7	Second Step SEL Curriculum	73,000 40,000			Supplemental Title IV	Provide 3-year Second Step SEL Curriculum licenses for K-8 schools.

4.2 - Actions and Services: To promote emotional security and engagement, TUSD will encourage a sense of belonging as students continue through elementary school and then enter the middle school and high school.

#	Action/Service	2021-2022	2022-2023	2023-2024	Funding Source	Description
4.2.1	Matriculation Articulation	(See Action 2.4)	(See Action 2.4)	(See Action 2.4)	Site Supplemental Student Achievement Site Title I Local Donations	Host welcome night and visits for students and families (site funded)
4.2.2	Orientation	(See Action 2.4)	(See Action 2.4)	(See Action 2.4)	Site Supplemental Student Achievement Site Title I Local Donations	Sites host incoming K, 6th and 9th grade summer orientations
4.2.3	Special Education Transition	0			N/A	TAP transition nights for special education students (and parents) transitioning from Pre-school to K, and Elementary to Middle.
4.2.4	Back to School Kickoff	(See Action 2.4)	(See Action 2.4)	(See Action 2.4)	Site Supplemental Student Achievement Site Title I Local Donations	Host back to school Kickoff day (site funded)
4.2.5	Club Orientation	(See Action 2.4)	(See Action 2.4)	(See Action 2.4)	Site Supplemental Student Achievement Site Title I Local Donations	Provide orientation time for students to become familiar with and join clubs on campus (site funded)
4.2.6	Character Education	(See Action 4.3)	(See Action 4.3)	(See Action 4.3)	Site Supplemental Student	Provide character education and anti-bullying activities, programs, and assemblies for grades K-5.

					Achievement Site Title I Local Donations	
4.2.7	Student Belonging/Support Curriculum	0			N/A	Utilize the Sandy Hook Promise programs Start With Hello Assemblies, in addition to site-based programs.

4.3 - Actions and Services: Expand Multi-Tiered System of Support (MTSS) program

#	Action/Service	2021-2022	2022-2023	2023-2024	Funding Source	Description
4.3.1	Director of student services and Family Welcome and Enrollment Center	112,000 66,000			Base Supplemental	1.0 FTE (36% Supp)
4.3.2	Positive School Culture	(See Action 2.4)	(See Action 2.4)	(See Action 2.4)	Site Supplemental	Utilizing results of student surveys and site data, provide on-going PD, including character education, PBIS, anti-bullying, restorative justice and restorative practices, drug education for students and parents, and trauma-informed practices.
4.3.3	Behavior/classroom management training	(See Action 2.4)	(See Action 2.4)	(See Action 2.4)	Site Supplemental	Provide PD ensuring culturally responsive practices.
4.3.4	PBIS on-going Support	(See Action 2.3, 2.4)	(See Action 2.3, 2.4)	(See Action 2.3, 2.4)	Site Title I, Site Supplemental	Additional site-based PBIS support, including release time for collaboration and planning as needed (site specific).
4.3.5	PBIS	20,000			Supplemental	Continued LACOE trainings, targeted assistance and SWIS licensing.
4.3.6	Secondary PD on Restorative Practices	0	0	0	N/A	Secondary Expansion of Behavioral Interventions including dean, AP, school psych and law enforcement
4.3.7	LACOE Workshops	500			Supplemental	Discipline, attendance, and student support trainings
4.3.8	Social-Emotional Intervention and Curriculum	(See Action 2.4)	(See Action 2.4)	(See Action 2.4)	Site Supplemental	Expand system of tiered levels of social-emotional supports and interventions. Align and consolidate social emotional tiers with tiered levels of academic and behavioral supports into TUSD's MTSS
4.3.9	Chronic Absenteeism Intervention	(See Action 2.4)	(See Action 2.4)	(See Action 2.4)	Site Supplemental	Implement site-based intervention programs to reduce chronic absenteeism among Unduplicated student subgroups

4.3.10	Alternative to Suspension Intervention	(See Action 2.4)	(See Action 2.4)	(See Action 2.4)	Site Supplemental	Implement site-based alternatives to suspension at middle and high school.
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4.4 - Actions and Services: TUSD provides family and student support services for homeless, foster youth and low income students by evaluating and responding to their individual needs.

#	Action/Service	2021-2022	2022-2023	2023-2024	Funding Source	Description
4.4.1	Coordinator of Family and Community Engagement	166,000			Supplemental	Coordinator provides daily & ongoing technical assistance and consultation to FWEC, school sites and staff on Homeless and Foster student enrollment, rights/regulations, strategies and resources to ensure federal, state and district policies are being followed.
4.4.2	McKinney-Vento Assistance	10,000			Title 1	Coordinator facilitates access to district or community resources to meet student needs including access to transportation, educational materials, and behavioral health.
4.4.3	Supplemental Unduplicated support for McKinney-Vento and Foster Youth	5,000			Supplemental	Early intervention parent engagement Targeted transition groups Parent workshops, educational materials and resources
4.4.4	Sub contract for Mental Health Intern Supervision	18,000			Supplemental	Subcontract for supervision of additional mental health interns to provide general mental health services to students districtwide with a focus on homeless, foster and low income youth.
4.4.5	Behavioral Health Clinicians	369,000			Mental Health	Support for students, families & schools (Tier 1, 2 & 3)
4.4.6	Transportation for Homeless Students from District of Residence	12,000			Base	Through the ESSA School of Origin MOU with LACOE, TUSD will split costs with DCFS to transport students to School of Origin from District of Residence.

4.5 - Actions and Services: The district will utilize alternative educational programs to increase student success, attendance and reduce dropouts.

#	Action/Service	2021-2022	2022-2023	2023-2024	Funding Source	Description
4.5.1	Shery	(See Action 3.15)	(See Action 3.15)	(See Action 3.15)	Base	Staffing to provide alternative education programs.

4.5.2	DCDS	(See Action 3.15)	(See Action 3.15)	(See Action 3.15)	Base	Staffing to provide alternative education programs.
4.5.3	Independent Study	(See Action 3.15)	(See Action 3.15)	(See Action 3.15)	Base	Staffing to provide alternative education programs.
4.5.4	Home Based Independent Study (HBIS)	(See Action 3.15)	(See Action 3.15)	(See Action 3.15)	Base	Provide HBIS options to parents
4.5.5	Home Hospital	(See Goal 3.15)	(See Goal 3.15)	(See Goal 3.15)	Base	Staffing to provide alternative education programs.
4.5.6	Short Term Home Hospital and Independent Study Services	0	0	0	N/A	Develop district protocols for students to receive short term home hospital and independent study instructional service, to improve student performance and reduce chronic absenteeism for students with medical needs..

4.6- Actions and Services: TUSD will expand family and student support services by redefining the district's role in student support activities and evaluating and responding to the student needs. • Crisis intervention • Mental health Services • Medical health services • School counseling • Link families with social services

#	Action/Service	2021-2022	2022-2023	2023-2024	Funding Source	Description
4.6.1	Coordinator of Psychology and Counseling	82,000 82,000			Mental Health Grant Supplemental	Oversee behavioral health clinicians and interns, School Counselors K-8, School Psychologists, Mental health services, Oversee Crisis Response Team, focusing on the needs of Foster Youth, Homeless and Low Income students.
4.6.2	Suicide Prevention	0	0	0	N/A	Review/refine district protocols and procedures in Suicide Risk Assessment and Intervention. Continue to train Mental Health support staff in Suicide Risk Assessment Procedures. Continue to train K-12 staff, including coaches, in Suicide Prevention, warning signs, and risk factors. Continue parent/family engagement.
4.6.3	Threat Assessment	0	0	0	N/A	Review/refine district protocols and procedures in Threat Assessments. Train Mental Health support staff in Threat Assessment Procedures. Continue to train K-12 staff, including coaches, in Threat Assessment procedures.
4.6.4	Crisis Intervention PD	0	0	0	N/A	3 X Trainer of trainers for PREPaRE curriculum and ongoing training of Crisis Team in the PREPaRE model to ensure TUSD has a trained and effective Crisis Team.

4.6.5	On-Line Mental Health Referral System for Staff and Families	24,000			TUPE	Subscription to CareSolace, an on-line referral system that provides vetted mental health resources for families with a variety of health insurance coverages.
4.6.6	Building Bridges Mental Health Referral System	0	0	0	N/A	Strengthen Building Bridges Project referral system that links students and families with community based agencies through improved coordination within student services, with district counselors, therapists and behavioral health clinicians.
4.6.7	Mental Health Interns	0	0	0	N/A	Expand and enhance intern program that includes Masters of Social Work, Marriage and Family Therapy School Counselor, and School Psychology interns that provide social-emotional support to students and school sites

4.7 - Actions and Services: Provide a secure and safe environment through controlled access points, visible security guards, gates surveillance, PA system, etc.

#	Action/Service	2021-2022	2022-2023	2023-2024	Funding Source	Description
4.7.1	Campus Security	(See Action 3.15)	(See Action 3.15)	(See Action 3.15)	Base	School site security staff
4.7.2	Student Supervision Staffing and PD	(See Action 2.4)	(See Action 2.4)	(See Action 2.4)	Site Supplemental, Other Site Funding	Provide staffing and training for student supervision aides and other support staff.

4.8 - Actions and Services: Continue to collaborate with the Torrance Police Department, Torrance Fire Department and Torrance city agencies on training modules for district employees on emergency/disaster preparation and community notification system.

#	Action/Service	2021-2022	2022-2023	2023-2024	Funding Source	Description
4.8.1	Trainings and Professional Development	0	0	0	N/A	Review and amend our School Safety Plans annually to ensure safety of all students and staff in case of emergency. Provide training for campus security personnel and other staff on threat assessment and social media awareness.

4.9 - Actions and Services: The district will expand food services including nutritional guidance, beyond the bell services, and continued communication focused on our low income pupils.

#	Action/Service	2021-2022	2022-2023	2023-2024	Funding Source	Description
4.9.1	Nutrition	0	0	0	Base	Provide healthy options (salad bars and fresh fruit and vegetables at sites. Educate students about nutrition.
4.9.2	Free and Reduced Breakfast and school lunch programs	N/A	N/A	N/A	Federal Funding	Provide additional options (breakfast) for Title 1 elementary and all middle and high school

						students and all K-12 sites for lunch
4.9.4	Healthy Ever After	0	0	0	N/A	In partnership with Torrance Memorial Medical Center, Nutritional Services assists elementary sites with program roll out.
4.9.5	Ensure quality of meals	0	0	0	N/A	Student taste testing of new products, vendor outreach for to seek better products
4.9.6	Summer Lunch Program	0	0	0	Federal Funding	TUSD will provide a summer lunch program for students.

4.10 - Actions and Services: Ensure facilities are in good repair and properly maintained as environments conducive to learning.

#	Action/Service	2021-2022	2022-2023	2023-2024	Funding Source	Description
4.10.1	Maintenance and Operations	7,678,000			Base	Ongoing operational costs for maintenance, operations and transportation.
4.10.2	Complete remaining Facilities Bond projects	TBD			Bond	Bond passed to improve facilities throughout TUSD.

Goal 5: Improve student and parent outreach across TUSD and all school sites to be inclusive of consistent communication especially for significant and underperforming subgroups, by providing further opportunities where students and parents can contribute and benefit.

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	Year 1 Outcome (21-22)	Year 2 Outcome (22-23)	Year 3 Outcome (23-24)	Desired Outcome for 2023-24
Parent Engagement Local Indicator	Exceeded in 20-21 due to virtual only. Will use 21-22 as baseline after implementation of combo of in-person and virtual options				TBD
Student Engagement Indicators (School Climate Survey)	Inclusion - 86% Welcoming - 88%				Inclusion 90% Welcoming 90%

5.1 - Actions and Services: Improve home to school communication with parents and continue to seek their input at all sites.						
#	Action/Service	2021-2022	2022-2023	2023-2024	Funding Source	Description
5.1.1	Public Information Officer	150,000			Base	Public Information Officer to provide clear, consistent communication to parents and community.
5.1.2	Parent Training and Access to Power School - Parent Connect	(See Goal 3.9)			Base	Student Information System, including Parent education and Parent Portal access.
5.1.3	Parent Training and Access to Learning Management System - Schoology	(See Goal 3.9)	(See Goal 3.9)	(See Goal 3.9)	Base	Implement Schoology Learning Management System
5.1.4	Site to Parent Communication	(See Action 2.4)	(See Action 2.4)	(See Action 2.4)	Site Supplemental	Site specific activities will be determined by the Single Plan for Student Achievement.
5.1.5	District and Site Website improvements to increase parent use, access and effectiveness.	124,000			Supplemental	Continue to refine/improve website functionality for district and all schools' websites. Comprehensive district calendar including updates, announcements with links to school websites easily accessible. Translations for all schools requiring >15% translation services, utilization to increase communication with and

						participation of EL parents.
5.1.6	PeachJar Flyer Software	0	0	0	N/A	Implement ADA-compliant online flyer service for all schools and parents. Includes translation templates for flyers. Includes a feature for outside groups (PTA, Little League, AYSO, Girl Scouts, etc. to be able to post approved flyers)
5.1.7	Strategic Communication Initiative	150,000			Base	Continue to strengthen our communication processes by collaborating with the Blue Ribbon Advisory Panel on Communication, communication experts, and District and community committees.

5.2 - Actions and Services: Continue to expand services at the Family Welcome and Enrollment Center (FWEC) to strengthen communication, support, services and education for families and parents including expedited enrollment process, assistance with neighboring school districts, and community services and programs.

#	Action/Service	2021-2022	2022-2023	2023-2024	Funding Source	Description
5.2.1	Parent Outreach	0	0	0	N/A	FWEC Twitter (@tusdfwec), supplemental appointment time, translations for parents, TUSD South Bay Families Connected Website & events
5.2.2	FWEC Staffing	288,000 288,000			Base Supplemental	6.0 FTE
5.2.3	IEP Support for FWEC and incoming students	36,000			Supplemental	.2 FTE
5.2.4	TUSD South Bay Families Connected Website & events	10,000			Supplemental	Family Welcome and Enrollment Center (FWEC) staff promote and communicate involvement and engagement opportunities during enrollment such as and Parent Workshops, translation services, PTA, district conferences and community partner events or resources including online access, FWEC staff target outreach efforts for low income, foster, and homeless students and families. Develop ability to provide online training(webinars, etc) in order to improve accessibility to all parents

5.2.5	Nutrition services parent communication	0			N/A	Communicate district wellness efforts including one page summaries, newsletters, application workshops and site communication (ie back to school night demos for elementary sites)
5.2.6	District Wellness Fair	4,000			Supplemental	Districtwide community fair to promote family/community engagement, and wellness through district/ community resources, activities, etc.

5.3 - Actions and Services: Provide guidance for individual sites to provide parent education opportunities that align with Unduplicated parent needs and Utilize the Partners in Education Framework, Linked to Learning opportunities (connecting families to teaching and learning goals) for parents including academic strategies, college and career, and wellness.

#	Action/Service	2021-2022	2022-2023	2023-2024	Funding Source	Description
5.3.1	Linked to Learning	(See Action 2.4)	(See Action 2.4)	(See Action 2.4)	Site Supplemental	Site specific activities will be determined by the Single Plan for Student Achievement and funded from the site Student Achievement funding.
5.3.2	Parent Engagement Training	3,000			Supplemental	Parent engagement training for school site staff, teams and/or trainer of trainers
5.3.3	TAP Education	500			Base	District-wide and area-wide parent education for parents supporting students with special needs.
5.3.4	GATE Conference	(See Action 3.10)	(See Action 3.10)	(See Action 3.10)	Base	Parent conference to provide GATE students and parents with ideas for supporting gifted learners.

5.4 - Actions and Services: Provide multiple opportunities for parent leadership, input, and feedback on district and site advisory committees.

#	Action/Service	2021-2022	2022-2023	2023-2024	Funding Source	Description
5.4.1	LCAP Advisory	0			N/A	Ensures representation from Gen Ed, EL, Foster Youth, Homeless and Low Income. Approves LCAP draft prior to School Board adoption.
5.4.2	DELMAC	0			N/A	Ensure site participation from a variety of language groups
5.4.3	Title 1 Advisory	0			N/A	Ensure all Title 1 schools represented
5.4.4	TAP Advisory	0			N/A	Initiate a special education parent advisory committee to assist Coordinators with TAP topics and issues

5.4.5	District Wellness Committee	0			N/A	Director of Nutrition Services will recruit parent representatives for wellness input.
5.4.6	District Communication Committee (DCC)	0			N/A	Parent communication committee to provide input on scope and effectiveness of district and school communication. Has a representative from every school.
5.4.7	School Site Councils, ELMACs and PTAs	0			N/A	Ensure site-based parent feedback opportunities

5.5 - Actions and Services: Provide parent education for EL families including the development of resources to parents on ways to support their children at home.

#	Action/Service	2021-2022	2022-2023	2023-2024	Funding Source	Description
5.5.1	Department Staff Assistant	(See Action 2.3)	(See Action 2.3)	(See Action 2.3)	Supplemental	Provide bi-lingual staff assistant for Language Assessment Center
5.5.2	Staffing for Parent Education	(See Action 2.3)	(See Action 2.3)	(See Action 2.3)	Supplemental	Provide Parent Education Opportunities
5.5.3	District Translators for school and district documents, and events/activities	237,000			Supplemental	Translation staff for Japanese, Korean & Spanish languages (3.0 FTE)
5.5.4	Materials and Supplies	N/A	N/A	N/A	N/A	Costs accounted for in Goal 3 Pupil Outcomes
5.5.5	EL Parent Conference	5,000			Supplemental	Provide annual conference for parents of EL students.
5.5.7	Summer Slide Program	20,000			Title I	Support summer reading programs for LI, Homeless and foster students

5.6 - Actions and Services: Continue to provide parent education for Low Income, Foster Youth and Homeless families.

Student Group(s): Low income pupils; Foster youth						
#	Action/Service	2021-2022	2022-2023	2023-2024	Funding Source	Description
5.6.1	Coordinator of Family and Community Engagement	(See Goal 4.4)	(See Goal 4.4)	(See Goal 4.4)	Supplemental	Provide support, outreach and parent education to Low Income, Foster Youth and Homeless Families
5.6.2	Title 1 Parent Advisory	0	0	0	N/A	Title I Parent Advisory group to provide feedback on services to low-income/at-risk

						students.
5.6.3	Staffing for Parent Education	(See Action 2.4)	(See Action 2.4)	(See Action 2.4)	Site Supplemental	Costs accounted for in Goal 2 Pupil Outcomes
5.6.4	Parent Academy Workshops / Homeless & foster parent events	0	0	0	N/A	Develop and implement a series of workshops (parent academy) that will specifically target low income, homeless & foster parents including expanded access to online content for families that cannot attend on site events.
5.6.5	Materials and Supplies	(See Action 2.4)	(See Action 2.4)	(See Action 2.4)	Site Supplemental	Costs accounted for in Goal 2 Pupil Outcomes

Goal 6: Implement effective strategies to address the Learning Loss, Socio-Emotional and Re-Engagement needs of students due to Covid.

21-22 AB86 Plan Approved at May 17 Board Meeting. 22-24 ESSER III expenditures will be approved in ESSER III Plan in October

		AB 86	ESSER III	ESSER III	ESSER III		
6.1 - Actions and Services: Provide in-school and at-home supports to increase student learning.		21-22	22-23	23-24	Summer 24	Funding Source	Description
6.1.1	Provide Additional Staffing to adhere to DPH classroom safety guidelines. ES to 26 avg, Secondary to 30 avg students.	5,400,000	5,400,000			AB86 ELO/ ESSER III	To allow for full day, 5 day school for all students, based on current DPH guidelines.
6.1.2	Provide additional individual student desks to allow for 27 elementary students and 32 middle school students to be spaced appropriately in classrooms	800,000				AB86 ELO	To allow for 26 ES and 32 MS students in a classroom, per current DPH guidelines of 3 foot spacing between students, configuring classrooms with mix of existing and new furniture
6.1.3	Provide additional ELD-RTI-PBIS staffing at each Middle School	500,000	500,000			AB86 ELO/ ESSER III	Provide an additional .5 FTE at each MS for ELD/RTI/PBIS support
6.1.4	Provide an additional intervention teacher at each ES to provide in-school academic supports to students	1,500,000	1,500,000			AB86 ELO/ ESSER III	17 FTE
6.1.5	Provide Synchronous/Asynchronous teaching and learning technology tools.	300,000	300,000	200,000		AB86 ELO/ ESSER III	Continue with teaching and learning tech tools from 20-21.
6.1.6	Provide additional connectivity and devices for students.	500,000	500,000	435,000		AB86 ELO/ ESSER III	

6.1.7	Provide Distance Learning options for students	100,000	100,000	100,000		AB86 ELO/ ESSER III	Online teaching sections, primarily supported by normal student enrollment allocation. Some consideration provided for additional tools or services.
6.1.8	Provide expanded Translation Services to Parents	100,000	100,000	100,000		AB86 ELO/ ESSER III	Provide additional translation support to increase parent engagement in school and district meetings in their native languages.
6.1.9	Provide paraeducator support for in-class learning	337,943					
6.2 - Actions and Services: Provide extended school year and extended school day supports.		21-22	22-23	23-24	Summer 24	Funding Source	Description
6.2.1	Provide expanded summer programs to meet the learning needs of students in Summer 21, 22, 23, 24	Geer I (800,000) Supp (100,000)	Geer I (537,713) Supp (262,287)	300,000	200,000	Esser III + Supp for Summer 23	Will include socio-emotional learning, engagement, and accelerated learning opportunities, in addition to core content learning.
6.2.2	Provide Expanded Summer Learning Academy and expanded summer EL Program to meet learning, reengagement and socio-emotional needs of ELs in Summer 21, 22, 23, 24	200,000	200,000	100,000	100,000	AB86 ELO/ ESSER III	Expanded Summer Learning Academy + expanded EL Summer Program (Title III to pay for traditional EL program costs listed in LCAP Goal 2, EsserIII/AB86 to pay for expanded engagement, socio-emotional and physical health supports.)
6.2.3	Provide Summer Read-Alouds in Summer 21, 22, 23, 24	10,000	10,000	10,000	10,000	AB86 ELO/ ESSER III	Additional Summer Read-Alouds to supplement Summer Slide program by providing a live reading component to Summer Slide
6.2.4	Provide Saturday Reading Camps for ELs and Below Grade Level Readers	110,000	110,000	110,000		AB86 ELO/ ESSER III	Provide Saturday reading camps for ELs and students reading below grade level. Utilize combination of teacher-led reading groups and para-led Daily 5 reading engagement strategies.

6.2.5	Provide accelerated learning opportunities for targeted MS Math students	100,000	100,000	100,000	100,000	AB86 ELO/ ESSER III	Provide summer accelerated learning program for targeted 6th and 7th grade math students
6.2.6	Provide accelerated learning opportunities for targeted Grade 4 and 5 Math Students	100,000	100,000	100,000	100,000	AB86 ELO/ ESSER III	Provide summer and school-year accelerated learning program for targeted 4th and 5th grade math students.
6.2.7	Provide accelerated learning opportunities for targeted Grade 8 and HS students in Geometry	100,000	100,000	100,000	100,000	AB86 ELO/ ESSER III	Provide summer accelerated learning opportunities for targeted Grade 8 and 9 math students
6.2.8	Provide accelerated learning opportunities for 8th/9th Bridge to English Honors	50,000	50,000				Provide summer accelerated learning opportunities for targeted 8th and 9th graders to enter English 1 or 2 Honors
6.2.9	Provide additional before and after school instructional supports at every school	500,000	500,000	500,000		AB86 ELO/ ESSER III	Extended school day staffing for AM or PM intervention and academic support
6.2.10	Provide additional summer and school year credit recovery opportunities at each high school	250,000	250,000	250,000	100,000	AB86 ELO/ ESSER III	Provide additional summer and school year credit recovery opportunities
6.3 - Actions and Services: Provide additional socio-emotional supports and re-engagement opportunities for students.		21-22	22-23	23-24	Summer 24	Funding Source	Description
6.3.1	Provide an additional socio-emotional counselor at each HS	450,000	450,000			AB86 ELO/ ESSER III	Provide an additional 4.5 FTE of socio-emotional counseling for HS via South Bay Children's Health Center
6.3.2	Provide additional socio-emotional counseling at each MS	600,000	600,000			AB86 ELO/ ESSER III	Provide an additional 6 FTE of socio-emotional counseling to give each MS a full time counselor via South Bay Children's Health Center
6.3.3	Provide additional counseling support at each ES	550,000	550,000			AB86 ELO/ ESSER III	Provide additional counseling support to allow each ES to have a 5-day a week counselor on their site (additional 4.3 FTE)

6.3.4	Provide IAs to assist students in re-acclimating to full day schooling, supporting ELA and Math learning for students.	730,000				AB86 ELO/ ESSER III	IA support to provide academic, behavioral and 2nd Step intervention to help students engage/reengage in learning.
6.3.5	Training costs for IAs	17,000					Provide IA reengagement and academic support training
6.3.6	Provide paraeducator support for student learning in Summer 21, 22	28,000	28,000			AB86 ELO/ ESSER III	Provide summer paraeducator support for student learning needs
6.3.8	Training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs	200,000	100,000	100,000	100,000	AB86 ELO/ ESSER III	
6.3.9	Provide site based summer accelerated learning, reengagement activities to students.	330,000	330,000				Provide site-based summer programs to engage students in hands-on, engaging learning activities.
6.3.10	Provide Middle School After School Intramurals	100,000	100,000				To further create positive interactions among middle school students, and provide for the opportunity to participate in healthy physical activity between students.
6.3.11	Provide re-engagement/return to in-person learning opportunities in summer for students at all ES, MS and HS	165,000				AB86 ELO/ ESSER III	Hourly teacher salary to provide re-engagement/return to learning/orientation activities in August at every school.
6.3.12	Additional Days of paid Paraeducator and Combo IAs Training to Support Student Learning	250,000				AB86 ELO	3 Days of paid paraeducator PD.