

Welcome to Advanced Placement World History (WHAP)!

I am glad that you have taken on the worthwhile challenge of an Advanced Placement course. In this course, I want students to prepare to both be challenged as well as enjoy the content of history.

During the school year, we will cover a significant amount of material and much of it will be unfamiliar information. This summer assignment is designed to introduce you to Advanced Placement content, geography, and classwork expectations.

This assignment is not meant to stress you out, but help you gain a better understanding of what is expected of you in the upcoming school year. There is the expectation of reading assigned texts within the class, and this summer assignment will familiarize you with the multiple types of sources given throughout the year.

You will have the remainder of the summer to complete this assignment (1 month). Please do not wait until the last minute to do the work, you will not be able to finish and that is NOT a good practice to get into. If you have questions or concerns while working on your assignment please feel free to contact me via email at hignight.dede@tusd.org. I will periodically check my email each day throughout the summer.

Included in the summer assignment google doc are the links to copies of the maps you will need to print and do your work on, as well as other links to readings and other resources. Please use these links to get the materials you will need to complete all of your assignments. There are several different activities designed to help you gain an understanding of the content of the class as well as needed background information as we begin the school year.

All portions of this Summer Assignment must be **TYPED and/or handwritten by the due date**.

I am already looking forward to a GREAT year with you. Enjoy the rest of your summer and feel free to contact me with any questions about the course.

Mrs. Hignight

AP World History Instructor
West Torrance High School

Instructions for completing this document:

1. To make this a personalized editable document, please click on FILE - Make A Copy
2. Rename this document by replacing "HIGNIGHT" with your First and Last Name
3. Once you do this, click OK, and the document should re-open in a separate page
4. This new document is your personalized document - please type your answers directly into the document
5. When you are finished, please click on the Blue Share Button - type in my email address - Done
6. This will be your first grade, as well as there will be a quiz covering Lessons #1-3

Lesson #1—Intro to AP:

Go to the College Board website (**familiarize yourself with the AP College Website**):

<https://apstudent.collegeboard.org/apcourse/ap-world-history>

Answer the following:

1. This course is divided into 9 Units, and 4 time periods. What are the 4 different chronological time periods covered in the exam and what are the years covered in each?

- 1.
 - 2.
 - 3.
 - 4.

2. What are the 6 themes covered in the course?

- 1.
 - 2.
 - 3.
 - 4.
 - 5.
 - 6.

3. What types of questions does test **section I** (Part A & B) cover?

4. What types of essays are required in test **section II** (Part A & B)?

Lesson #2—Geography

You will be tested on these maps. This is not just busy work - if you know your geography, you will be able to understand this course more easily. Follow all directions for each map. You will have to print out each map separately.

Map #1— World Geography

Using the [Map #1 Print off](#) on which you can locate and label each of the items listed below. Each item below must be labeled (using a Dark Color - Black is best), and colored using the color denoted after each section. Some of the locations do not fit on the maps (ie: Antarctica, Arctic Ocean, etc.) - for those locations please print the AP WORLD REGIONS MAPS and place them on those maps (link found in Map #3 Assignment). All other items must be neatly hand drawn or outlined and clearly labeled. You will have a map quiz on these locations the second week of school.

Label each with proper color code denoted

Continents (RED):

North America
South America
Australia

Europe
Antarctica
Asia

Africa

Oceans, Seas, Bays, Lakes (BLUE)

Atlantic Ocean
Pacific Ocean
Indian Ocean
Arctic Ocean
North Sea
Baltic Sea
English Channel

Mediterranean Sea
Adriatic Sea
Aegean Sea
Black Sea
Caspian Sea
Red Sea
Persian Gulf

Arabian Sea
South China Sea
East China Sea
Sea of Japan
Caribbean Sea
Gulf of Mexico

Rivers (GREEN)

Nile River
Tigris
Euphrates
Amazon River
Indus River

Yellow River (Huang He)
Yangtze
Ganges River
Mekong
Congo

Rhine
Danube
Niger

Deserts (YELLOW)

Gobi
Kalahari

Sahara
Mojave

Arabian
Namib Desert

Mountain Ranges (BROWN)

Himalayas
Hindu Kush
Andes

Sierra Madre
Alps
Appalachian

Rocky Mountains
Ural Mountains

Map #2— Must Know Countries

Using the [Map #2 Print off](#), clearly label each country that is listed below each map, shade the area occupied by each country, and create a key to explain any symbols or colors used. You can utilize your textbook and/or the internet to complete these maps. You will be quizzed on these countries within the first few weeks of school.

Map #3— AP World Regions Map -- [AP World Regions Maps](#)

Click on the [Blue Link Above \(AP World Regions Map\)](#). Study the AP World Regions map and the Regions map. You do not need to complete any work on this map as it is already outlined for you, but you will be expected to study and know these different regions when you come in. You will be quizzed on the different regions within the first few weeks of school.

Lesson #3 — Reading/Analyzing Historical Sources

Reading Assignment #1:

[Why Study History](#) - Peter Stearns (type your answer in the box below)

- Create a 3-5 sentence summary of the article
- Based on the article, answer the following question: **Why should we study history?**

Summary:

Why should we study history?

Reading Assignment #2: *Please use the following link to access a digital version of the book:

<https://mrsmithapworld.weebly.com/uploads/9/4/1/3/9413763/6glassesbookpdf.pdf>

Standage, Tom. *A History of the World in 6 Glasses*. 2006. (You are only expected to read 3 of the 6 sections, but the whole book is pretty interesting.)

Reading Questions: Click on the Blue Link above, and as you read, answer the following reading questions for each topic by typing directly into this document. Your answers need to be thorough, but not lengthy—3-4 sentences should suffice for most. Answer using complete sentences.

BEER:

1. How is the discovery of beer linked to the growth of the first civilizations?
2. What is the connection between the discovery of beer and the Neolithic Revolution (beginnings of agriculture)?
3. How did Mesopotamian geography shape its peoples view of the gods?
4. How did beer civilize man, according to Standage?
5. How did the Egyptian attitude toward beer differ from that of Mesopotamia?
6. Who built the ancient pyramids of Egypt and how were they paid? What benefit did the pyramids and their construction bring to Egyptian society?

WINE:

1. How did the development of large states and empires promote wine as a drink of choice?
2. What role did Greek geography play in its economic development and trade?
3. How was wine used by Greeks and how did it develop into a symbol of status?
4. What was Plato's view of democracy? How did Plato's symposium differ from others?
5. How was wine important in the transmission of Greek culture throughout the Mediterranean and Asia.
6. Compare the Roman *convivium* to the Greek symposium.
7. Compare the acceptance of wine in Christianity to the Islamic view of spirits?

***Please SKIP the "Spirits" Section**

***Please SKIP the "Coffee" Section**

Tea:

1. How did tea transform Chinese society?
2. What were China's major exports during the Tang dynasty?
3. What two factors made tea a popular drink in England?
4. How was tea an integral part of the Industrial Revolution?

5. What was the connection between tea and politics?
6. What role did the British East India Company play in world history? (Be detailed here)
7. How was tea connected to the opium trade and the Opium war of 1839-1842?

***Please SKIP the "Coca - Cola" Section**

REMEMBER:

When you are finished, please share this completed document with hignight.dede@tusd.org