

# **Magruder Middle School**

## ***SINGLE PLAN FOR SCHOOL ACHIEVEMENT 2021-24***

## Stakeholder Input Timeline

**2022-2023**[illegible]

**Goal 1:** Ensure that all students have equitable access to and are successful within a rich variety of rigorous, and standards-aligned set of learning opportunities that promote college and career readiness and preparation for a productive future as citizens in global society.

Metrics/Indicators	Baseline	Year 1 Outcome (21-22)	Year 2 Outcome (22-23)	Year 3 Outcome (23-24)	Desired Outcome for 2023-24
Schoolwide 2018-2019 ELA CAASPP % Proficient	62%	MAP Spring 2021: 52% met or exceeded standard	CAASPP Spring 2022: 55% met or exceeded		68%
Schoolwide 2018-2019 Math CAASPP % Proficient	47%	MAP Spring 2021: 38% met or exceeded standard	CAASPP Spring 2022: 41% met or exceeded		56%
Graduation Rate	High School Only	High School Only	High School Only	High School Only	High School Only
UC a-g Completion Rate	High School Only	High School Only	High School Only	High School Only	High School Only
College and Career Indicator (CCI)	High School Only	High School Only	High School Only	High School Only	High School Only
Advanced Placement Participation	High School Only	High School Only	High School Only	High School Only	High School Only
Local Indicator: % of Students with Sufficient Materials	100%	100%	100%		100%

**1.1 Actions and Services:** Ensure strong Instruction for all students by focusing on strengthening grade level and content area Professional Learning Communities (PLCs).

#	Actions/Service	21-22	22-23	23-24	Funding Source	Description
1.1.1	Weekly PLC Meetings	0	0	0	N/A	All content teams will meet during PLC designated time to review, reflect and redesign as needed on the calendared component of the PLC cycle. In the cycle, 1 time per month teachers work together to identify students that are in need of tiered support or who have improved to move from one tier to another.
1.1.2	Content Specific Release Time	9476	3000	3000	Supplemental	Collaborative release days to collaboration and Develop CFA, differentiation, intervention strategies to support

						the learning of all targeted students.
1.1.3	Conferences/ Professional Development	3000	2000	9000	Supplemental	Content area TEAM will have the opportunity to attend content-specific workshops and conferences with a focus on support for targeted intervention students. *Increase in funding to account for large group conference attendance
1.1.4	Teacher Professional Development	0	0	0	Central Office Funded	Various professional development workshops are attended by several teachers in the areas of curriculum design, PLC, technology and Rtl.
1.1.5	AP Pre-Algebra Supplemental Curriculum	NA	NA	3500	Title I	Purchase supplemental curriculum and staff training to provide more in depth critical thinking problems and materials to support our students in math classes

**1.2 Actions and Services:** Students in need of additional instruction will be provided with intervention within the school day at a time when core instruction is not occurring.

#	Actions/Service	21-22	22-23	23-24	Funding Source	Description
1.2.1	ELA Intervention Classes	54,560	41,045 41,045	40,000	Central Title I	Hire .5 FTE and offer Tier 3 ELA classes for at-risk learners for each grade level. *Change of funding for 23-24 school year
1.2.2	Achieve 3000	23,000	13,000	4500	Supplemental	Purchase Achieve3000 for school wide Lexile level determination for use with targeted populations and after school intervention. *Funding adjusted for 23-24 based on use of iReady school wide, updated to use in Intervention and ELD classes only*
1.2.3	Math Intervention Classes	55,400	64,319	26,880	Supplemental	Hire .33 FTE and offer Tier 3 Math classes for at-risk learners *Funding adjusted for 23-24 based on higher FTE allocation schoolwide
1.2.4	Academic Mastery Period	0	0	0	N/A	Tier 2 "Academic Mastery Period" (AMP) School-Wide as a "no new instruction" tutorial period for all content areas:
1.2.5	Library Reading Books and Library Software	2000	1996	3200	Title 1	Purchase high interest books for the library including a focus on multicultural genres. * Increase in funding to support additional book purchases based on student interest and include the cost of the library software program*
1.2.6	Supplemental Reading Material	3000	0	2000	Title 1	Novels purchased for each grade level to meet the reading

						interests to increase accessibility to material that is of high interest to all grade *Increase in funding based on student requests to support independent reading book*
1.2.7	Spiral Notebooks	NA	3687	5600	Title 1	Students will be each provided with a spiral notebook in class to help with organizational skills and classwork
1.2.8	Student Planners	2550	2600	880	Title 1	Students will be each provided with a daily planner to help with organizational and time management skills. *Planners were not being used in 7th or 8th grade, adjusted to cover cost of planners for all 6th graders and targeted populations*
1.2.9	Social Studies Workbooks	1500	1500	1860	Title 1	Purchase Social Studies workbooks for equal access of curriculum support for all students.
1.2.10	Scholastic Magazines	NA	1500	1500	Title 1	Supplemental materials for student use in ELA & ELD classes.
1.2.11	Department Instructional Supplies	NA	3000	3000	Supplemental	\$500 for each department for instructional supplies to support additional needs of Unduplicated pupils.
1.2.12	Chromebook Cart	NA	16590	16500	Supplemental	1 chromebook to move closer to a 1 to 1 opportunity for all Mustangs campus wide, making technology accessible to our highest need students.
1.2.13	Additional Elective Period	NA	NA	11,000 9,000	Supplemental Title I	.16 FTE to provide an additional elective section to broaden student opportunities and focus on building student connections to support at risk learners
1.2.14	Additional Multiple Subject Teacher	0	0	40,000 25,966	Supplemental Title I	.83 FTE to provide additional sections to lower class size for at risk students

**1.3 Actions and Services:** Provide multiple opportunities to all students to expose, educate and help prepare them for college and career readiness.

#	Actions/Service	21-22	22-23	23-24	Funding Source	Description
1.3.1	College Week	250	300	300	Title I	Club members help to plan and carry out all the events for the week. They are mentors to their peers about high school and college readiness.
1.3.2	Career and College Club	450	500	500	Title I	Engage students in peer to peer learning, practice leadership skills as well as learn high school and college readiness. The students go through a 2 year curriculum in which they explore careers, finances, A-G requirements, visit a college and

						participate in a mock college application. This program focuses on college readiness to increase college readiness for our unduplicated students.
1.3.3	College Parent Ed Night	150	250	250	Title I	Director of Administrative Operations Speaker Educates families on the various elements to prepare for college as a middle schooler as they prepare for high school. This program focuses on college readiness to increase college readiness for our unduplicated students.
1.3.4	"Success For Teens"	0	0	0	N/A	Use of true stories, during AMP, to introduce and connect students with practical ideas on managing time, study skills and academic success
1.3.5	Early College Recommendations	1,200	0	1008	Title I	Hourly compensation for teachers who write recommendations for students applying for the Early College Program.
1.3.6	Naviance	0	0	0	Centrally Funded	All 7th and 8th grade students are introduced to Naviance and have a Naviance account. Naviance is a comprehensive K-12 college and career readiness solution that helps districts and schools align student strengths and interests to postsecondary goals, improving student outcomes and connecting learning to life.
1.3.7	GATE Enrichment Opportunities	NA	\$1000	\$1500	Supplemental	After school enrichment opportunities for students to further their learning and exposure to activities like STEM
1.3.8	Career Day	NA	NA	500	Title I	Implementation of a Career Day for students to participate and explore various career pathways including guest speakers and community members

**Goal 2:** All underperforming student groups will meet or exceed standards in a rigorous curriculum that includes English Language Arts and math, science social studies, and other disciplines such as career technical education, fine arts, and physical education

Metrics/Indicators	Baseline	Year 1 Outcome (21-22)	Year 2 Outcome (22-23)	Year 3 Outcome (23-24)	Desired Outcome for 2023-24
ELA Dashboard (Grades 3-8, 11)	Green: 26.7 points above standard	No 2021 Dashboard	Medium: 8.6 points above standard		Blue: Increase of 3 points
Math Dashboard (Grades 3-8, 11)	Green : 3. 6 Points Below Standard- Increased 7.7 Points	No 2021 Dashboard	Low: 26.4 points below standard		Blue: Increased of 3 points
English Learner Progress (ELPI)	55.9%	No 2021 Dashboard	High: 57.1%		65%
English Learner Reclassification Rate	8.8%	3.8%	TBD, Not released from the state yet		15%
% of Students Reading At or Above Grade Level (K-5)	ELEMENTARY ONLY	ELEMENTARY ONLY	ELEMENTARY ONLY	ELEMENTARY ONLY	ELEMENTARY ONLY
MAP Scores - ELA	52% met or exceeded standard	Use as baseline info for planning and intervention purposes, but will not be administered in 21-22 or beyond.			
MAP Scores - Math	38% met or exceeded standard	Use as baseline info for planning and intervention purposes, but will not be administered in 21-22 or beyond.			

**Additional outcomes for students in 2023-2024:**

- Math and ELA Dashboard: Improvement Targets for African American from orange to yellow- (13.3 points below standard in ELA, 70 points below standard in Math) Goal: Increase of 3 points in both categories to yellow.
- Math and ELA Dashboard: Improvement Targets for Special Education from red to orange-(72.1 points below standard in ELA, 101 points below standard in Math) Goal: Increase of 3 points in both categories to move to orange.
- Math and ELA Dashboard: Improvement Targets for English Language Learners from orange to yellow- (26.5 points below standard in ELA, 58.1 points below standard in Math) Goal: Increase of 3 points in both categories to move to yellow
- Math Dashboard: Improvement Target for Hispanic- (45.5 points below standard) Goal: Increase of 3 points to move to yellow
- Math Dashboard: Improvement Target for Low SES- (51.4 points below standard) Goal: Increase of 3 points to move to yellow

**2.1 - Actions and Services:** Provide targeted, tiered intervention to ensure success for students including during the school day, beyond the bell, and extended year opportunities.

#	Actions/Service	21-22	22-23	23-24	Funding Source	Description
2.1.1	Magruder Math Academy	6600	5400	4500	Title 1.	Tier 2 Magruder Math Academy (MMA) once weekly for frontloading and spiraling back of concepts. *Reduced funding due to additional hours after school support hours being district funded
2.1.2	Period 7 After School Support	9900	6100	6500	Title 1	ELA Literacy (via Achieve3000 or iReady) twice weekly for all students below grade level Lexile level and not enrolled in a Tier 3 class.* Reduced number of classes from 21-22 to 23*
2.1.3	Homework Support After School	5800	6000	3200	Title 1	After school homework support offered 1 hour /day; 3 days per week with computer and library access for students. *Reduced funding due to additional hours after school support hours being district funded
2.1.4	ELA Intervention Support & Materials	7300	0	0	Title 1	After school tier 2 ELA intervention with a focus on writing and reading comprehension for ELD students * Reduced number of classes from 21-22*
2.1.5	Summer Reading Program	5000	0	2000	Title 1	Purchase selections of recommended summer reading books for student summer check out. * Not utilized 21-22*
2.1.6	After School Snacks	NA	1500	4122	Title 1	A snack for each student that participates in after school programs to help with stamina and fatigue due to the extended day. *Increased due to number of students participating in after school programs and increased number of programs offered*
2.1.7	Music Chairs	NA	3500	1450	Student Achievement	Furniture for the music department to ensure a healthy posture and approach to the learning and performance of our musicians. *Decreases in funding due to significant purchase 22-23 and fundraising done by the music department*
2.1.8	Math HW Club	NA	NA	1100	Title I	After school homework support offered once weekly specifically for math



**2.2 Actions and Services:** Provide additional instruction and intervention for Foster Youth, Homeless, and Low Income Students

#	Actions/Service	21-22	22-23	23-24	Funding Source	Description
2.2.1	Air Tutors	25000	0	0	Central Title I	Online Tutoring for students recommended by teachers. Scheduled to work with families for their convenience with 5:1 ratio *21-22 all costs were covered by central office)
2.2.2	LLI After School Tutoring	5800	3700	3200	Supplemental	Small group reading is supported by way of guided reading for the lowest readers that are not receiving Tier 3 support.
2.2.3	Why Try	300	600	300	Title I	The WhyTry Program is a resilience education curriculum that provides simple, hands-on solutions for dropout prevention, violence prevention, truancy reduction, and increased academic success *Training for new counselor provided 22-23 and licenses renewed for 23-24 school year*
2.2.4	NHS JROTC	0	0	0	N/A	Students are referred to Saturday morning tutoring via the NHS JROTC
2.2.5	Targeted Homework Support	19000	0	0	Supplemental	After School homework support for target students as a part of Tier 2 interventions. * (Combined with HW club in 2.1.3/ Admin did weekly check ins in lieu of this program)
2.2.6	ELA & Math Intervention Support	9140	0	0	Supplemental	After school tier 2 ELA intervention with a focus on writing and reading comprehension * Funds limited to 21-22/ MMA and ELA/ ELD programs will be combined*

**2.3 Actions and Services:** Provide additional instruction and intervention for English Learners and Redesignated Fluent English Learners.

#	Actions/Service	21-22	22-23	23-24	Funding Source	Description
2.3.1	Air Tutors	See Action 2.2.1	See Action 2.2.1	0	Supplemental	Online Tutoring for students recommended by teachers. Scheduled to work with families for their convenience with a 5:1 ratio. Tutoring can be done in a student's native language. *No longer offered starting 22-23 school year*
2.3.2	ELD After School Guided Reading Support	4440	3700	3200	Supplemental	"Double Dose" of GR for ELD A for continued growth and ELD B students that are plateauing.
2.3.3	ELD Support Software (A-Z Learning & Actively Learn)	500	350	350	Supplemental	Level resources and supplies for ELD student support in class and use with after school intervention supports, Reading A-Z and Actively Learning * software cost was less than expected for 21-22*
2.3.4	ELD Support Classes	15,500	0	0	Title 1 & Supplemental	Leveled ELD support classes within the school day. Students are grouped classes by running record levels and moving accordingly as they progress.  Newly Created SAI Study Skills/ ELD combination class providing IEP services to ELD students while incorporating an LLI reading component embedded into the class. * Adjustment to master schedule,no need to fund this section for 22-23*
2.3.5	ELPAC Testing	1800	2500	0	Supplemental	Teacher release days to help keep consistency for ELPAC test administration. *Change in the assessment and protocols*
2.3.6	ELD Summer Slide	2,000	1630	1700	Supplemental	Purchase high interest books to support English Learners and English Only students who are reading below grade level for 6th and 7th grade "Summer Slide Program" *Adjusted to \$20 per ELD student from 21-22*
2.3.7	Teacher Professional Development- Guided Reading	0	0	0	Central Office Funded	Guided Reading training for teachers working with ELD and Special Education students.
2.3.8	ELPAC Speaking Assessment	4,500	2100	4300	Supplemental	Students will be assessed for the speaking portion of the ELPAC in a quiet and private setting to ensure they assess their maximum potential without distraction or disruption. Teachers will be compensated for their time while

						administering the assessment. *Number of hours needed was overestimated in 21-22*
2.3.9	ELD Guided Reading Books	NA	1500	1300	Supplemental	Replace outdated guided reading books to high interest materials for ELD students for classes and after school support classes. *Significant purchase made in 22-23*
2.3.10	iReady MyPath Lessons	NA	NA	16,971	Title I	Purchase of MyPath lessons as additional student support following diagnostic assessment for both ELA and Math; accessible and used by all students on campus

**Goal 3:** Implement an effective, cohesive and sustainable professional development model that maximizes the conditions of learning for all students, while implementing California Standards, Next Generation Science Standards, ELD Standards and other performance standards for grades K-12 including the effective recruitment and development of teachers.

<b>Metrics/Indicators</b> How do we gauge progress/use/ effectiveness of PLC & PD	<b>Baseline</b>	<b>Year 1 Outcome (21-22)</b>	<b>Year 2 Outcome (22-23)</b>	<b>Year 3 Outcome (23-24)</b>	<b>Desired Outcome for 2023-24</b>
PLC Surveys	80% participation in PLC surveys complete	N/A	N/A		100% participation in PLC surveys complete
Summer District PD Participation	50% of teachers participate in summer professional development.	N/A	25% of teachers (6 total) participated in summer professional development	5	70% of teachers participate in summer professional development.
PD Surveys	80% participation in PD surveys	N/A	N/A		100% participation in PD surveys
CFA Data	Data Collection from 100% of teams 4 times per year	43% (Teams with 4 or more data collection include: ELD (4), 6th ELA (9), 7th & 8th Math (8 & 6), 6th S.S & Sci ( 4 & 6)	56% of teams at least 4 times per year completed data collection		Data Collection from 100% of teams 6 times per year

**3.1 - Actions and Services:** Continue to develop, strengthen and sustain our Professional Learning Communities (PLC) and Multi-Tiered Systems of Supports (MTSS).

<b>#</b>	<b>Actions/Service</b>	<b>21-22</b>	<b>22-23</b>	<b>23-24</b>	<b>Funding Source</b>	<b>Description</b>
3.1.1	Weekly PLC Meetings	0	0	0	N/A	All content teams will meet during PLC designated time to review, reflect and redesign as needed on the calendared component of the PLC cycle.
3.1.2	Content Specific Release Time	See Action 1.1.2	See Action 1.1.2	See Action 1.1.2	Supplemental	Collaborative release days to collaboration and Develop CFA, differentiation, intervention strategies to support the learning of all targeted students.

3.1.3	Conferences/ Professional Development	See Action 1.1.3	See Action 1.1.3	See Action 1.1.3	Supplemental	Content area TEAM will have the opportunity to attend content-specific workshops and conferences with a focus on support for targeted intervention students.
3.1.4	TBRI® PD Trauma Based Relational Intervention	0	0	0	N/A	Professional development for all staff to in an attachment-based, trauma-informed intervention that is designed to meet the complex needs of vulnerable children
3.1.5	Monthly Meetings with Coordinators	0	0	0	N/A	Each coordinator will meet with administration to share and coordinate for monitoring of the program progress and needs that may arise including re engagement, attendance and parent meeting.
3.1.6	SWIS	0	0	0	Central Office Funded	PBIS Coordinators will be trained and utilize SWIS to collect data on referrals to help assess needs as trends and patterns are found.
3.1.7	GATE Training	0	0	0	Central Office Funded	The GATE teacher lead training involves going over the purpose and enrichment topics for the 6 after school sessions. As well as materials and strategies to use for these sessions. We practice and plan each session. We also go over differentiation and support for gifted students in the classroom.

**Goal 4:** Provide a school environment which establishes physical safety, cultivates emotional security, and facilitates responsible decision making where students feel connected and engaged in school.

Metrics/Indicators	Baseline 2018-2019	Year 1 Outcome (21-22)	Year 2 Outcome (22-23)	Year 3 Outcome (23-24)	Desired Outcome for 2023-24
Attendance Rate	2018-2019: 96.35%	2020-2021: 97.8%	2021-2022: 92.1%		97%
Chronic Absenteeism Rate	2018-2019: 5.8%	2020-2021: 2.2%	2021-2022: 18.6%		4%
Suspension Rate	2018-2019: Suspended at least once: 9.7%  Increased 2.8%	2020-2021: 0.2%	2021-2022: 5.7% suspended at least once		5%
Expulsion Rate	0	2020-2021: 0	2021-2022: 0.2%		0
Local Indicator: School Climate Survey	2019-2020 School sets clear rules for behavior: 86%  School is a place at which I feel safe: 79%  Students are frequently recognized for good behavior: 69%	2021-2022 My school sets clear rules for behavior: 86% <b>No change</b>  School is a place at which I feel safe: 81% <b>+2%</b>  Students are frequently recognized for good behavior: 70% <b>+1%</b>	2022-2023: My school sets clear rules for behavior: 82% <b>(-4)</b>  School is a place at which I feel safe: 70% <b>(-11)</b>  Students are frequently recognized for good behavior: 58% <b>(-12)</b>		School sets clear rules for behavior: 95%  School is a place at which I feel safe: 95%  Students are frequently recognized for good behavior: 85%

**4.1 - Actions and Services:** Magruder will provide a school campus culture that reinforces physical safety.

#	Actions/Service	21-22	22-23	23-24	Funding Source	Description
4.1.1	PBIS Trainings	0	0	0	Central Office Funded	Training will guide PBIS coaches and leadership team members in the education and implementation of PBIS.
4.1.2	Safety Survey	0	0	0	N/A	Students take a pre and post survey on their feelings on safety levels on campus and on their trip to and from school. Students that indicate they have concerns on their survey meet with the counselor to discuss their concerns and strategies to help them feel more safe.
4.1.3	Securly	2500	2700	3000	Title I	Cloud-based web filtering to ensure student safety and focus on instruction while working on school devices.
4.1.4	Juvenile Diversion	0	0	0	N/A	The Torrance Juvenile Diversion Program combines a unique blend of mental health professionals and police personnel working together to provide a wide range of intervention and prevention programs. Referrals to parents as student behaviors increase, especially with those in our high risk population.
4.1.5	Walkie Talkies	2,000	0	0	Title 1	Purchase new walkie talkies to replace inoperable devices to increase safety and communication with staff members on campus. *Additional purchases not needed for 22-223*

**4.2 - Actions and Services:** Magruder will provide a school campus culture that reinforces emotional safety and security.

#	Actions/Service	21-22	22-23	23-24	Funding Source	Description
4.2.1	School Counseling and Social Worker Interns	0	N/A	0	N/ A	Meetings with all new transfer students to Magruder as they enter school and provide direct counseling services to students
4.2.2	Teacher Professional Development- Diversity, Equity, and Inclusion Culturally Responsive Teaching	0	0	0	Central Office Funded	PD attended by teachers to educate on DEI and increase capacity in creating a more culturally responsive school community.

4.2.3	Wellness Center	0	150	250	Student Achievement	Magruder maintains a Wellness Center, where students can come to find a peaceful place to calm down, or a space to connect with one another. *Increased to provide more resources for students*
4.2.4	RAMP Application	NA	250	0	Supplemental	The RAMP application process is the culmination of successfully implementing the ASCA National Model framework to show evidence of direct and indirect services to students, program planning and improved student outcomes in the school counseling program. *Application not re-submitted for 23-24 school year*
4.2.5	Additional Counselor	0	0	19,780 21,500	Supplemental Title I	Hire a .5 part time additional counselor to help support our most at risk students and plan whole school programming to meet the emotional needs of our students

**4.3 - Actions and Services:** Magruder will provide a school campus culture that cultivates a culture for students to be connected to campus.

#	Actions/Service	21-22	22-23	23-24	Funding Source	Description
4.3.1	PBIS Recognition	630	1200	3500 3140	Title I Student Achievement	Expansion of PBIS to improve the behavioral interventions for all students, as well as provide a means for regular progress monitoring.  PBIS coordinators will review our cohesive student reward program that supports and recognizes students who are demonstrating appropriate behaviors that support our schoolwide and classroom matrix.* 23-24 increase due to the success of the incentive program and increased number of students earning Mustang Moments*
4.3.2	Attendance Education, Incentives and Rewards	500	500	1500 500	Student Achievement Supplemental	Student and parent education regarding attendance. Purchase banners to promote attendance and incentives and rewards for students. *Increase in funding to support new SWAG program roll out on campus to create PBIS program linked to attendance*
4.3.4	No One Eats Alone	100	100	0	Supplemental	Student incentive for participation in Kindness Week Events *Decrease in funding due to minimal incentives needed



4.3.5	Multicultural Events	1000	500	500	Supplemental	School wide activity and events to educate and engage students with the various cultures represented by the student population. *Event not held 21-22; plans to hold event for 22-23*
4.3.8	After School Clubs	6000	8000 2101	4590	Title I	Extra-curricular after school clubs, programs and student council, supplies in efforts to expand participation for unduplicated and low performing students. *22-23 funding adjusted to central office engagements funds*
4.3.9	Renaissance Club/Honor Roll Program	250	250	400	Supplemental	Student recognition program for students that reach specific academic achievement marks and make significant progress in their grades. Students are recognized each quarter and earn teacher perks, rewards and are invited to special school events.
4.3.10	Robotics/STEM Teams and STEM Field Trips	3000	3000	5000	Torrance Refinery Grant and TEF Grants Supplemental	Offer STEM-Related Competition Teams (Robotics TEAM, Math Field Day, etc.) in an effort to engage students in STEM activities which will then translate into higher enrollment in Honors and AP classes at the high school.  Help provide scholarships for students to attend STEM field trips such as CIMI
4.3.11	Science Invention Convention	1500	1500	1500	Torrance Refinery Grant	Adult sponsor for students participating in Science Invention Competitions *Change in funding source for 23-24 school year*
4.3.12	TBRI and Trauma-Informed Classrooms	250	0	0	Title 1	Trauma Informed Classroom: Designed to equip educators to help children from backgrounds of abuse, neglect, and/or trauma. Join us to learn how to disarm fear, optimize learning, and facilitate healing for vulnerable children in the classroom. * Materials needed were purchased in 21-22*
4.3.13	Student events to build connections between school and home	0	0	See goal 5.1.9	Supplemental	Enhance cafeteria space on campus to allow for greater opportunities for student involvement in events that support student learning, guest speakers, student grade level presentations, RTI presentations, and events that target and support our low income and English Learner families.

4.3.14	During the day school Clubs and Activities	0	5000	0	Title I	The increase of campus clubs, noon leagues, and activities and its participation from students at Magruder in order to create connectedness on campus and build a sense of community. *Significant purchase made in 22-23*
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**Goal 5: Improve student and parent outreach across TUSD and all school sites to be inclusive of consistent communication, especially for significant and underperforming subgroups, by providing further opportunities where students and parents can contribute and benefit.**

Metrics/Indicators	Baseline	Year 1 Outcome (21-22)	Year 2 Outcome (22-23)	Year 3 Outcome (23-24)	Desired Outcome for 2023-24
Local Indicator: Parent Engagement	2018-2019  SSC- 100%  Back to School Night- 60%  ELMAC- 70%  Parent Ed Night-35%	2021-2022  SSC-100%  Back to School- No data available.  ELMAC-63 participants total for 4 meetings	2022-2023  SSC- 100%  Back to School Night- 54% of students had at least one parent in attendance  ELMAC- 74 participants total for 4 meetings		SSC- 100% Back to School Night 75% ELMAC- 70% Parent Ed Night- 50%
Student Engagement Local Indicator: School Climate Survey	2020-2021 7th Grade student completion rate: 85%  Known adult at school to talk to if I need help: 73%	2021-2022 7th Grade student completion rate: 85%  Known adult at school to talk to if I need help: 62%	2022-2023 7th Grade student completion rate: 87% (+2)  Known adult at school to talk to if I need help: 68% (+6)		Grades 6-8 Student completion rate: 85%  Known Adult to Talk to for Help: 90%

**5.1 - Actions and Services:** Provide effective home to school communication with parents and continue to seek parent input.

#	Actions/Service	21-22	22-23	23-24	Funding Source	Description
5.1.1	Family Connect	22,000	0	0	Title 1	1 staff member will work with 1 family (of 100), 1 hour per quarter, for the course of student's attendance to be the point of contact and communication. Including inviting to campus activities, supports and increases connection with the overall school community. * 21-22 limited use of these funds*
5.1.2	Parent Communication via Smore	150	150	150	Title 1	Parent Education and Support- Continue Parent Education and New to Magruder parent nights; Bi-Weekly Memo school

						communication from Principal. Parent survey to determine high interest topics of parents to guide the planning of Parent Ed Nights to increased attendance and participation.
5.1.3	Parent Attendance to Events	0	0	0	N/A	Increase attendance for school site Back to School Night, ELMAC meetings, Parent Ed Nights, Toy Faire, Parent Conferences, Awards Events, SOMA and Open House through various parent communication methods. Invite Food Trucks to attend the event for increased family participation.
5.1.4	Parent and Community Outreach	2,200	2,460	3000	Title 1	Increase the number of Parent Outreach and Engagement opportunities to monthly thematic events. Provide opportunities for before and after school events to increase parental involvement including STEM Night; Magruder Movie Night, Awards Night; discuss open campus visitation possibility and coffee with the Principal. Spring Parent Survey for follow up on the overall year's progress and events. Offering of a variety of times and platforms (online and in person)
5.1.5	Parent Visits to Classrooms	0	0	0	N/A	Parents are invited to visit classrooms to observe their children and become more familiar with the classroom instruction and learning.
5.1.6	Parent Invites to Events	0	0	0	N/A	Invites to various subgroup families for parent events from service providers, translators and emails.
5.1.7	Peachjar	0	0	0	Central Office Funded	Weekly electronic communication including translation services
5.1.8	Social Media	0	0	0	N/A	Social media platform to communicate with students and families.
5.1.9	Student events to build connections between school and home	0	0	See goal 4.3.13	Supplemental	Enhance cafeteria space on campus to allow for greater opportunities for student involvement in events that support student learning, guest speakers, student grade level presentations, RTI presentations, and events that target and support our low income and English Learner families.
5.1.10	Watch DOGS Parent Program			500	Title I	Purchase Watch Dogs program to increase parent participation on campus and decrease student behavior incidents

**5.2 - Actions and Services:** Provide input opportunities to ensure students have a voice in school decisions.

#	Actions/Service	21-22	22-23	23-24	Funding Source	Description
5.2.1	School Site Council	0	0	0	N/A	Student representatives to share student perspective on site plans, suggestions and input reflected in SPSA
5.2.2	Student Council/ ASB	0	0	0	N/A	Monthly meetings with Student Council and quarterly surveys to gather thoughts and ideas to help best support and engage students on campus.

**Goal 6: Implement effective strategies to address the Learning Loss, Socio-Emotional and Re-Engagement needs of students due to Covid.**

Metrics/Indicators	Year 1 Outcome (21-22)	Year 2 Outcome (22-23)	Year 3 Outcome (23-24)	Desired Outcome for 2023-24
See Goals 1, 2, 3 Metrics				

**6.1 - Actions and Services:** Provide additional in-school support to accelerate student learning.

#	Actions/Service	21-22	22-23	23-24	Funding Source	Description
6.1.1	Beyond the Bell Extended School Day & After School Clubs	16,500	See Action 4.3.8	See Action 4.3.8	Central Office Funded and Student Achievement	Extra-curricular after school clubs, programs and student council, supplies in efforts to increase engagement in current core content areas. *22-23 funding adjusted to central office engagements funds*
6.1.2	Additions RtI, ELD & PBIS Sections	45,000	45,000	45,000	Central Office Funded	Student support for areas of intervention, ELD and Positive Based Intervention increased by 1 section for each additional coordinator position.

**6.2 - Actions and Services:** Provide extended school year and extended school day supports to accelerate student learning.

#	Actions/Service	21-22	22-23	23-24	Funding Source	Description
6.2.1	Magruder Kick Off Camp	11000	11000 3,000	0	Central Office Funded  Supplemental	3 day summer camp to engage students with the campus and create a safe & inviting environment for the return of the 2021-2022 school year. Activities include art, physical activities and hands-on labs. *Minimal interest prior to start of 22-23 school year, funds adjusted accordingly.*
6.2.2	Operation Back to School	6500	7000	10000	Central Office Funded	Orientation for 200 incoming grade 6 students and 1 day of activities and lessons on campus to ensure a successful transition into middle school and meet with Grade 7 and 8 mentor students. Services for students include receiving supplies, mentor sessions and meeting teachers and staff.
6.2.3	Summer Acceleration Math Program	10,000	8000	12000	Central Office	Current 6th graders in Math 6 and current 7th grade math

			5000	0	Funded	students who have demonstrated the capacity to prepare them for Accelerated 7 (6th graders) and Algebra (7th graders) will participate in a 5 week course to help prepare them for the accelerated math course. *Fully funded from central office for 23-24 school year
6.2.4	Summer ELD Program	NA	NA	8500	Central Office	Current ELD students have the opportunity to participate in an on campus reading course to increase their fluency and support their ongoing language acquisition prior to the next school year

**6.3 - Actions and Services:** Provide additional socio-emotional support and re-engagement opportunities for students.

#	Actions/Service	21-22	22-23	23-24	Funding Source	Description
6.3.1	Contracted Therapy Services	90,000	90,000	90,000	Central Office Funded	Emotional Support Services for targeted subgroups students with therapeutic needs beyond school based counseling.
6.3.2	Teacher Professional Development- Trauma Training	0	0	0	Central Office Funded	Trauma informed practices training for teachers to support students in need of trauma response.

**6.4 - Actions and Services:** Provide for safe facilities and instruction due to heightened Covid safety requirements.

#	Actions/Service	21-22	22-23	23-24	Funding Source	Description
6.4.1	PPE	0	0	0	Central Office Funded	

**Goal 7:** As a result of ATSI identification, implement actions to remedy the low performance for specific school subgroups in order for schools to exit ATSI status.

**Student Group(s):** Low income pupils; Foster youth

#	Action/Service	21-22	22-23	23-24	Funding Source	Description
7.1	Improve the ELA and Math performance of Students with Disabilities	N/A	N/A	5000	District Funded	Provide teacher PD on effective instruction and intervention strategies for Students with Disabilities for ELA, Math and SAI teachers.  Provide additional academic support outside of the school day in ELA and Math for Students with Disabilities
7.2	Improve the ELA and Math performance of Students with Disabilities	0	0	0	NA	Provide mainstream educational opportunities for all 6th grades SwD students with push-in support in their general education classes.
7.3	Provide attendance intervention supports for student groups with Very High Chronic Absenteeism	N/A	N/A	1000	District Funded	Provide additional parent support, education, and communication through our RTI coordinators, counselor, and attendance office staff to track attendance data for students with disabilities and those who are 2+ races

**Beginning in 22-23, all Supplemental rollover \$ must provide additional services directly to Unduplicated pupils above and beyond annual actions in the SPSA.**

**Estimated Rollover from 22-23 Funding: \$75,000**

**Estimated Rollover % of 22-23 Funding: %**

#	Actions/Services from Goals 1-5 Identified as Providing <i>Additional</i> Actions and Services to Unduplicated Pupils	21-22	22-23	23-24	Funding Source	Description
1.2.3	Math Intervention	55,400	64,319	26,880	Supplemental	Hire .33 FTE and offer Tier 3 Math classes for at-risk learners
1.2.13	Additional Elective Period	0	0	11,000 9,000	Supplemental Title I	.16 FTE to provide an additional elective section to broaden student opportunities and focus on building student connections to support at risk learners
1.2.14	Additional Multiple Subject Teacher	0	0	40,000 25,966	Supplemental Title I	.83 FTE to provide additional sections to lower class size for at risk students
4.2.5	Additional Counselor	0	0	20,280	Supplemental	Hire a part time additional counselor to help support our most



				21,000	Title I	at risk students and plan whole school programming to meet the emotional needs of our students
4.3.13 & 5.1.9	Student events to build connections between school and home	0	0	15,870	Supplemental	Enhance cafeteria space on campus to allow for greater opportunities for student involvement in events that support student learning, guest speakers, student grade level presentations, RTI presentations, and events that target and support our low income and English Learner families.

**APPENDIX B**  
**School Site Council Membership**  
**2022-2023**

*Education Code Section 64001(g) requires that the SPSA be reviewed and updated at least annually, including proposed expenditures of categorical funds, by the school site council. The current makeup of the school site council is as follows:*

<b>Names of Members</b>	<b>Principal</b>	<b>Teacher</b>	<b>Staff</b>	<b>Parent or Community</b>	<b>Student</b>
Keely Hardage	X				
Laura Fischer			x		
Judi Opager			x		
Anabel West		x			
Carmen Fraga		x			
Carol Takano		x			
Kurt Burgner		x			
Carissa Baumhart				x	
Melissa Mack					x
Yoko Mack				x	
Muhammad Amjad					x
Arsha Nizamee					x
<b>Category Totals</b>	<b>1</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>3</b>

**APPENDIX C**  
**Recommendations and Assurances**  
**2022-2023**

**Recommendations and Assurances**

The school site council recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The school site council is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The school site council reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the school plan requiring board approval.
3. The school site council sought and considered all recommendations from the following groups or committees before adopting this plan (***Check those that apply***):

☒ School Advisory Committee for State Compensatory Education Programs

☐ English Learner Advisory Committee

☐ Community Advisory Committee for Special Education Programs

☐ Gifted and Talented Education Program Advisory Committee

☒ Other: Magruder Staff

4. The school site council reviewed the content requirements for school plans of programs included in this *Single Plan for Student Achievement* and believes all such content requirements have been met, including those found in district governing board policies and in the District Local Control Accountability Plan.
5. This school plan is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This school plan was adopted by the school site council at a public meeting on: June 12, 2023.

Attested:

Keely Hardage

Typed name of school principal

*Keely Hardage*

Signature of school principal

**6/12/23**

Date

Anabel West

Typed name of SSC chairperson

*Anabel West*

Signature of SSC chairperson

**6/12/23**

Date