

2022-23 Casimir Middle School Parental Involvement Policy

Note: Input will be made from PTSA Board members, SSC Parent Representatives, ELMAC parent representatives.

PART 1. GENERAL EXPECTATIONS

Casimir Middle School agrees to implement the following statutory requirements:

- The school will jointly develop with parents, distribute to parents of participating children, a school Parental Involvement Policy that the school and parents of participating children agree on.
- The school will notify parents about the School Parental Involvement Policy in an understandable and uniform format.
- The school will make the School Parental Involvement Policy available to the local community.
- The school will periodically update the School Parental Involvement Policy to meet the changing needs of parents and the school.
- The school will adopt the school's school-parent Compact as a component of its School Parental Involvement Policy.
- The school agrees to be governed by the following statutory definition of parental involvement and will carry out programs, activities and procedures in accordance with this definition:
- Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring-
 - A. That parents play an integral role in assisting their child's learning;
 - B. That parents are encouraged to be actively involved in their child's education at school;
 - C. That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
 - D. The carrying out of other activities, such as those described in section 1118 of the ESEA.

PART 2: a DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

1. CASIMIR MIDDLE SCHOOL will take the following actions to involve parents in the joint development and joint agreement of its School Parental Involvement Policy and its schoolwide plan
 - a. Develop and/or revise with input from the School Site Council as part of the ongoing monitor/review of the Single Plan for Student Success.
2. CASIMIR MIDDLE SCHOOL will take the following actions to distribute to parents of participating children and the local community, the School Parental Involvement Policy:

- a. Post on the school website
 - b. Have available in the school office
 - c. Distribute to Title 1 Families (targeted)
3. CASIMIR MIDDLE SCHOOL will update its School Parental Involvement Policy to meet the changing of parents and the school:
 - a. (See #1)
4. CASIMIR MIDDLE SCHOOL will inform parents of the following:
 - a. That the school participates in Title 1 through a formal letter and at Parent Education Nights
 - b. Their child's participation in Title 1 through a formal letter stating how their child qualifies and support services that are available.
 - c. The requirements of Title 1 at our first Parent Education evening.
5. CASIMIR MIDDLE SCHOOL will hold a flexible number of meetings at varying times, and provide transportation, child care, an/or home visits, paid for with Title 1 funding as long as these services relate to parental involvement:
 - a. Parent education evenings on topics suggested by parents, teachers, and advisory committees
 - b. Back to School Night and Open House
 - c. Parent-Teacher Conferences (during Conference period or allotted time on designated Late Start Tuesday)
6. CASIMIR MIDDLE SCHOOL will provide timely information about Title 1 programs to parents of participating children in a timely manner:
 - a. Fliers and informational letters sent home with Title 1 students
 - b. Information posted regularly on the school website
 - c. E-blasts
 - d. Information in quarterly PTSA newsletter
7. CASIMIR MIDDLE SCHOOL will provide to parents of participating children a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet:
 - a. Curriculum information is provided in the beginning of the year registration packets. This information is also given to all new students registering after the school year has begun.
 - b. At back to school night
 - c. As requested by individuals
8. CASIMIR MIDDLE SCHOOL will provide parents of participating children, if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible:
 - a. School Site Council
 - b. English Language Multicultural Advisory Committee
 - c. Title 1 Advisory Committee
 - d. District Communication Committee

- e. District Steering Committees, by subject area
 - f. District English Language Multicultural Advisory Committee
9. CASIMIR MIDDLE SCHOOL will submit to the district any parent comments of the schoolwide plan under section (1114)(b)(2) is not satisfactory to parents of participating children:
- a. District Uniform Complaint Procedure

PART 3. SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

1. CASIMIR MIDDLE SCHOOL will build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:
 - a. Parent Education Nights on technology and school strategies to develop skills to help students at home with homework, projects, etc.
 - b. PTSA newsletters with informational articles and calendars of coming events
 - c. Updates on school website
 - d. School Site Council input and support
2. The school will incorporate the school-parent compact as a component of its School Parental Involvement Policy:
 - a. The State's academic common core content strands,
 - b. The state's student academic achievement levels,
 - c. The state and local academic assessments including alternate assessments,
 - d. The requirements of Title 1,
 - e. How to monitor their child's progress, and
 - f. How to work with educators
3. The school will, with the assistance of its district, provide assistance to parents of children served by the school in understanding topics such as the following, by undertaking the actions described in this paragraph--
 - a. The State's academic content standards,
 - b. The State's student academic achievement levels
 - c. The State and local academic assessments including alternate assessments,
 - d. The requirements of Title 1
 - e. How to monitor their child's progress, and
 - f. How to work with educators

(see activities and parent night in previous section)
4. The school will, with the assistance of its district, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement by:

(See activities and parent night in previous section)
5. The school will, with the assistance of its district and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with,

and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools by:

- a. Providing parent education nights
 - b. Speaking on how to understand the teenage years
6. The school will, to the extent feasible and appropriate, take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:
- a. Translate informational materials into home languages when enrollment numbers warrant the need

PART III. DISCRETIONARY SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

NOTE: The School Parental Involvement Policy may include additional paragraphs listing and describing other discretionary activities that the school, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school to support their children's academic achievement, such as the following discretionary activities listed under section 1118(e) of the ESEA:

- a. Paying reasonable and necessary expenses associated with parental involvement activities, to enable parents to participate in school-related meetings and training sessions
- b. Training parents to enhance the involvement of other parents;
- c. In order to maximize parental involvement of other parents;
- d. In order to maximize parental involvement and participation in their children's education, arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school;
- e. Providing other reasonable support for parental involvement activities as parents may request

PART IV. ADOPTION

This School Parental Involvement Policy Draft will be developed and modified jointly with, and agreed with, parents of children participating in Title 1, Part A programs, as evidenced by school site council and English Language Multicultural Advisory Committee meeting minutes. The Policy will be written into the Single School Plan.

This policy will be adopted by Casimir Middle School on November 4th, 2022 and will be in effect for one calendar year. The school will distribute the policy to all parents of participating Title 1, Part A children in January 2023. It will be made available to the local community in January of 2023.